Our Lady's College



School Report
2025-2026

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I. Our School

1. Vision and Mission

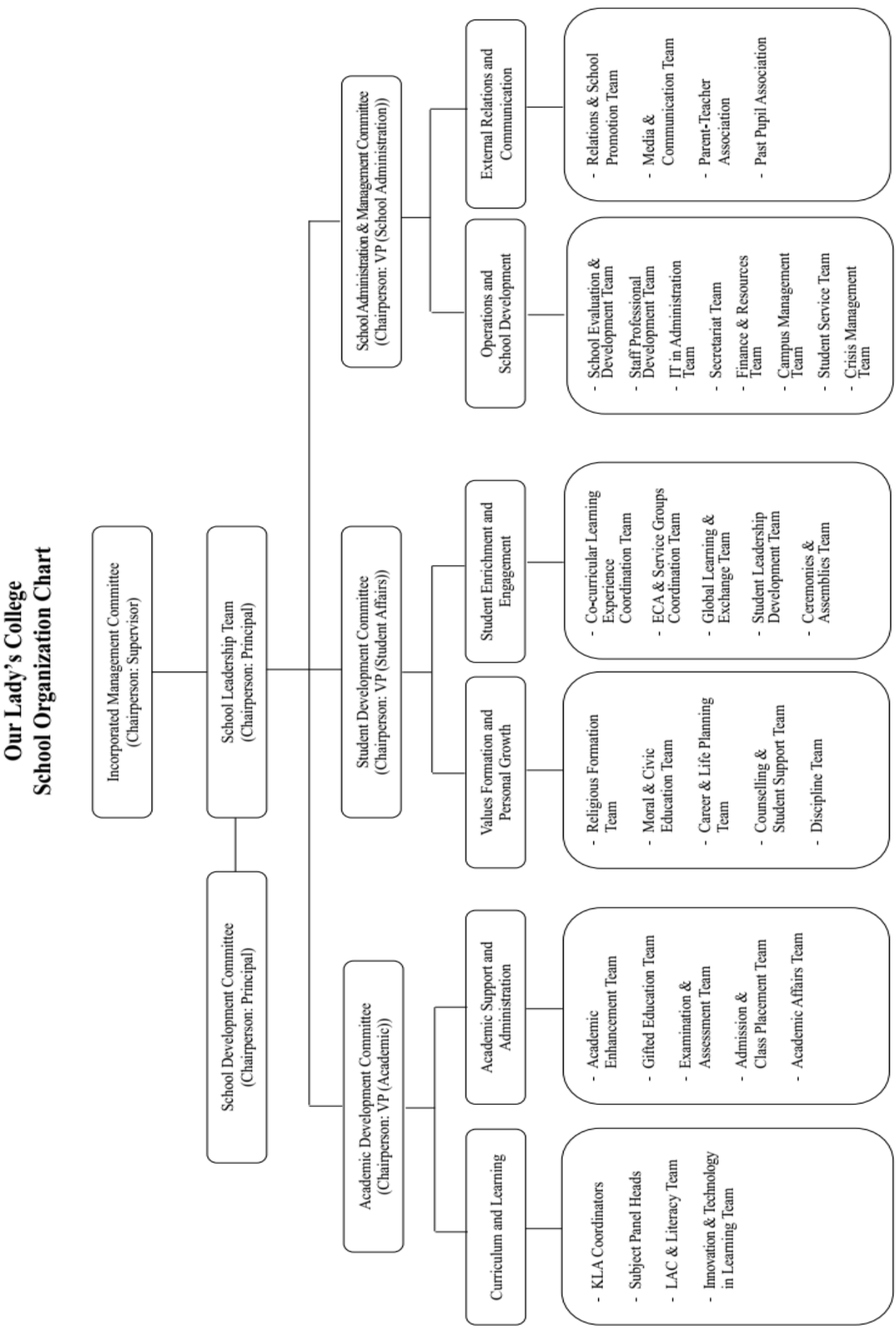
Vision

The core values of Catholic Education and the spirit of our founders, Don Bosco and St. Mary Mazzarello, are the guiding principles of our education mission. Imbued with a family spirit and directed by the three cornerstones of the Preventive System of Don Bosco— Reason, Religion and Loving-kindness, it is our vision to nurture our students into young women who will live life to the full.

Mission

We aim to nurture the whole-person development of our students holistically enhancing their spiritual, moral, intellectual, cultural and social aspects. This will enable our students to embrace life, with all its realities and challenges, with optimism, integrity and fortitude, as well as serving society with dedication. All this will empower them to live life to the full.

2. Structure of School Organization



II. Achievements and Reflection on Major Concerns; Feedback and Follow-up

MAJOR CONCERN 1: REFINING TEACHING AND LEARNING STRATEGIES TO ENHANCE STUDENT LEARNING OUTCOMES

Target 1.1 To refine teaching strategies for enhancing student engagement in learning

Achievements of Strategic Measures Taken are as follows:
Various teaching strategies had been adopted by subject panels for enhancing student engagement in learning. Focus had been placed on the "opening, continuation, transition, and conclusion" of the teaching segments by the Chinese Panel when designing lessons. Examples/real life examples were given. Appropriate learning activities and school-based teaching materials were also designed and developed.

Link questions/Wh-questions were used while pair work and group activities were conducted by the English Panel and subjects of PSHE. Regular speaking practices, presentations and oral tasks were assigned.

Practical work was assigned and practical exam conducted for science in junior forms.

Self-directed learning and assessment were adopted by BAFS and students were engaged in project-based learning by the Music and VA panels. Besides, concept maps, graphic organisers were used and problem-solving skills taught.

On the other hand, a holistic review of students' performance in HKDSE, TSA and internal assessment was conducted by all academic subjects concerned. The data gathered were fully utilized to inform changes in curriculum, pedagogy and assessment and enhance the efficacy of teaching and learning. Remedial measures suggested to address students' weaknesses as mentioned in TSA reports.

Reflection
It was found that there was a great learner diversity and a lack of motivation and incentive to learn on the part of some students. Some students had a short attention span. Focus will continue to be placed on striving for the clarity of lessons.

Some students relied too much on rote learning and the revision worksheets given while some students in the weaker classes continue to struggle because of limited vocabulary and grammar knowledge.

It was reflected by subjects of the PSHE KLA that class and discipline problems have to be handled by teachers.

Fine-tuning the science curriculum is deemed necessary as doing practical work is time consuming.

Feedback and Follow-up
A holistic review of students' performance in HKDSE, TSA and internal tests/examinations should continue to be conducted annually. Teachers should be encouraged to use the data to inform teaching and learning strategies. Sharing on how different subjects use the data can be conducted.

Assessments should be revised to better cater to learner diversity and ensure a fairer evaluation. More exam-typed practice could be assigned to help students develop their problem-solving skills. Complex tasks are to be broken into more manageable steps to help students enhance their sense of satisfaction and their motivation to learn. Tokens of appreciation are to be given by teachers to acknowledge students' effort.

More has to be done to improve the learning attitude of the students. Effective classroom management is essential to creating a good learning environment and encouraging student engagement.

If possible, more past pupils could be recruited to teach students in after-school tutorial classes.

Target 1.2 To develop learning skills for enhancing learning effectiveness

Achievements of Strategic Measures Taken
Students had been guided to use tools such as mind maps, concept maps, and graphic organizers while note-taking skills were used in listening activities. Problem-solving skills on the part of students were developed. These learning skills were integrated into the learning materials by subjects mostly in the junior forms.

Reflection
It was pointed out by the English Panel that note-taking remains difficult for some students because of their poor spelling. Students' note-taking skills are to be built up through modelling and practices.

On the other hand, it is not suitable to use graphic organisers to sum up all topics in science. It was observed by the Maths Panel that some students forget the learning skills learnt quickly.

Feedback and Follow-up
The effort to help students cultivate regular reading habits by requiring them to collect and record the exemplary words and sentences from newspapers in their notebooks will be continued by the Chinese Panel.

Past test and examination papers of the past 3 years to be given to students by the Maths Panel so as to help them understand the structure, timing and question types of assessments.

It was suggested by subjects of the PSHE KLA that more time be spent on managing the discipline of the students.

It was proposed by the Science KLA that more support on using AI in education e.g. provision of training programmes and subscription of software should be given by the school.

Self-directed learning, and peer learning are to be promoted and more ability-based projects to be assigned by various subjects.

Target 1.3 To strengthen language skills for self-expression and self-confidence

Achievements of Strategic Measures Taken
Word-building materials based on lists of vocabulary items covered in S1-3 had been developed by the English Panel.

The vocabulary lists provided for every topic by the Science Panel had proven to be highly useful. Besides, lesson notes and worksheets were given to emphasize the sentence structures and patterns by various science subjects.

Written/oral reflection tasks based on the reading texts and/or audio recordings were assigned by various subjects. For example, one-minute presentations were conducted by students in S2 and S3 CES lessons so as to provide them with ample opportunities to articulate their ideas.

Tailor-made vocabulary booklets were used during LAC lessons in S1-S2. Essential EMI terminology to ease their transition into secondary-level English-medium instruction was introduced to S1 students during the Summer Bridging Course. Scaffolding speaking and writing tasks were given. Students were guided to develop structured paragraphs through pre-writing work.

Activities like the World Book Day Reading Carnival, Hong Kong Budget 2026-27 had been organised to increase students' exposure to English in an authentic and engaging context.

Reflection

The alignment between LAC booklets and EMI subjects is effective.

However, some students remain passive and rely heavily on teachers' prompting before attempting oral responses. Some lack confidence in using English spontaneously in EMI lessons.

More scaffolding is needed to support weaker students in producing fuller and more accurate responses.

Feedback and Follow-up

"Sentence Starters" and "Language Frames" are to be provided for weaker students. It was suggested by the English Panel that "Graphic Organizers", for example, Hamburger Model or PEEL structure, should be introduced to students by all EMI subjects. More short and simple speaking tasks, pair work and guided discussion to be given to build the confidence of students while more differentiated support is to be given so that weaker students can participate more actively in EMI lessons.

Students will continue to be exposed to questions of different types and a variety of learning resources will be used to enrich their reading comprehension and answering skills by subjects of the Science KLA.

A set of "Guided Prompting Questions" and a "Mood/Emotion Word Bank" is to be provided by the English Panel to help students articulate their experiences more deeply in future reflections.

In addition, it was proposed by the PSHE KLA that a more immersive and language-rich English environment should be created across the school in collaboration with various subject panels and functional groups, such as S.A. and Moral and Civic Education Team. Students are to be encouraged to use English beyond the classroom in both formal and informal settings and an award mechanism to be devised, for example, Dojo points / House Points can be awarded to their use of English in class and outside classroom.

Target 1.4 To enhance the meaningful use of IT and cultivate responsible digital users

Achievements of Strategic Measures Taken

e-Learning platforms (e.g., "篇篇流螢" and "每日小挑戰"), had been utilized by some students to gradually develop self-directed learning habits.

Generative AI tools (i.e. Gemini) had been used to design learning and teaching materials by various subject panels. On the other hand, platforms such as Google Docs and Padlet had been utilized for "co-construction of knowledge" by the English Panel.

IT tools such as Nearpod, Kahoot, AI app "Robo Coach", and Google Forms had been used to enhance student engagement and motivation in learning by subjects of the PSHE KLA.

The ethical and responsible use of IT/AI was covered in CES and related computer literacy topics. Students were reminded to use the device and technology correctly by teachers of other subjects.

Reflection

It was found by the English Panel that tools like Google Docs and Padlet were effective during the pre-writing stage.

It was pointed out by teachers of the Maths Panel said that more insights into students' thinking and misconceptions could be obtained through teachers' manual marking of students' work rather than relying solely on AI-assisted marking.

Teachers of the PSHE KLA said that lesson design had to be refined so that the use of IT is linked more clearly to learning outcomes rather than being used only for novelty.

It was reminded by teachers of the Science KLA that while AI tools are useful for brainstorming and generating ideas, all AI-generated contents must be thoroughly proofread and verified by subject teachers.

Teachers of the Technology KLA mentioned that despite the BYOD policy, some students do not bring their iPads every day. It is not only time consuming for teachers to provide the iPads for them, but students also cannot login some apps without their google accounts.

Some students have not yet fully understood the importance of academic integrity and the appropriate use of IT and AI tools. Plagiarism is commonly discovered in students work when they relied entirely on the AI to 'get' answer by screenshotting the questions without any proofreading.

While IT tools have enhanced engagement, over-reliance on technology may distract students from the learning objectives and reduce opportunities for independent thinking and active language use.

Cultivating proper citation habits is important and highly beneficial for students' future academic studies. Despite knowing that they should not abuse the use of technology, some students are still addicted to it and some of them misuse it and cause discipline issues.

Feedback and Follow-up

Over-reliance on AI for marking is not recommended and teachers should continue to exercise their professional judgement and expertise when assessing students' work.

Lesson planning should be strengthened so that each digital tool serves a clear pedagogical purpose.

Teachers' capacity of selecting suitable digital tools and designing more purposeful blended-learning tasks should continue to be developed.

Digital citizenship, academic honesty, and responsible AI use should continue to be taught in formal lessons and via the talks by experts. Clear examples of proper citation formats should be provided to students rather than allowing them to simply state that their resources were "extracted from Google".

It is essential to monitor students' screen time and appropriate breaks or offline tasks should be included to maintain healthy learning habits. MDM screen and networking monitoring should be used to restrict the use of internet and/iPad during recess and lunch breaks to avoid their misuse, such as watching YouTube videos during their breaks. It was suggested that students should lock their iPads in their locker before the teacher requires them to take them out and use them in order to avoid distractions in the lessons.

Target 1.5 To foster teachers' ongoing professional development as lifelong learners

Achievements of Strategic Measures Taken

Teaching resources, such as marking insights, instructional videos, worksheet designs, and lesson plans were shared. Good practices and insights gained from attending professional development programmes were also shared at various meetings held.

Collaboration existed amongst subject panels, for example, Maths, Science, Geography, Physics and Economics, in the development of teaching materials.

Staff development programmes on digital education, artificial intelligence, national education as well as the Mandatory Reporting of Child Abuse Ordinance had been organised to cater to the needs of teachers.

Most teachers have fulfilled the required staff development hours by the EDB.

Reflection

The AI workshop organised by the school was well-received and had built a strong foundation for the staff.

Regular professional sharing and discussions were conducted among Mathematics teachers as well as with teachers from other subject panels concerned to exchange teaching experiences and ideas.

Although sharing activities are in place, the depth and frequency of professional exchange could be further enhanced. It is deemed easier to have professional sharing on a subject rather than on a KLA basis

As the professional development courses organised by the EDB have limited quotas, it is necessary for teachers to submit enrolment promptly. Some teachers reflected that they cannot attend PD courses because of clashes with lessons.

The professional development courses offered by the EDB are relatively narrow in scope for some subjects such as T&L, PE and Music.

More relevant and useful courses organized by private organizations or institutions are not recognized or counted as PD hours.

Feedback and Follow-up

Teachers will continue to be invited to share their experiences in different domains so as to promote professional exchanges within the subject panel and enhance teaching effectiveness.

A collaborative professional learning culture is to be strengthened by creating more structured platforms for peer sharing and discussion.

It was suggested that several triple free periods be arranged after lunchtime to facilitate the conducting of professional development activities and collaborative planning among Mathematics teachers.

A more timely updating of teachers' professional training hours should be provided so that teachers can make up for missed areas and deepen their learning in selected focus areas.

MAJOR CONCERN 2: NURTURING POSITIVE VALUES AND MINDSETS FOR HOLISTIC STUDENT DEVELOPMENT

Overview

Throughout the 2025–2026 school year, the school worked hard to help students develop positive values and a strong mindset. This work follows the school's Catholic identity and the teaching spirit of St. John Bosco and St. Mary Mazzarello. Many different groups in the school worked together. Together, their actions helped create a caring, resilient, and values-based school culture.

Target 2.1: To Cultivate Respect, Appreciation and Love for Oneself to Promote Self-Worth Achievements

Our school implemented many values- and mindset-related activities, and these were well received by students, who showed clear support and recognition for the learning.

For example:

The Virtuous Leadership Award Scheme (S.1–S.3) successfully recognized students who demonstrated exemplary character, providing positive reinforcement for embodying core values. Responsibility Workshops for S.1–S.2 enhanced students' sense of personal responsibility and ethical awareness. Character Strength Workshops for S.5 helped students explore their personal strengths, fostering greater self-appreciation and respect for others. The Pastoral Care Logbook guided junior form students in reflecting on their learning progress, helping to establish a positive classroom atmosphere. ERE lessons, including the S.1 "Knowing the Bible" seminar, promoted positive self-image and self-awareness.

Reflections

Some class teachers felt that too many students received awards, suggesting criteria should be more tailored. Many students lack confidence and mistakenly believe it comes only from academic results. Junior form students demonstrated weaker self-management skills and required additional guidance in developing self-awareness and reflection.

Feedback and Follow-up

The award mechanism will be reviewed to ensure meaningful recognition. Similar character strength workshops should continue. More interactive and experiential activities should be arranged to help students discover their uniqueness and build confidence.

Target 2.2: To Inculcate Inner Strength and the Power of Resilience to Embrace Challenges Achievements

Stress Management Workshops for S.4–S.6 introduced students to relaxation skills and emotional management strategies, with positive feedback received. The Atonement of Demerits by Merits Scheme provided opportunities for students to rectify behavioural issues, with success rates of 61.2% for habitual lateness. The workshops and programme helped S.2–S.3 students build resilience in facing adversity are success. Positive Mindset Programmes, including a Nature Wellness Experiential Journey, enhanced mindfulness among student leaders. Preventive measures under the Student Mental Health Support Scheme provided professional support for students with emotional and psychological needs. Spiritual retreats for S.1–S.2 and S.4–S.6 integrated prayer and faith experiences, helping students build inner strength and perseverance.

Reflections

Students have made encouraging progress in developing coping skills, yet ongoing reinforcement and deeper internalisation are necessary for lasting impact. However, the low success rate (13.2%) of the Atonement Scheme in improving homework submission reveals that the current strategy does not adequately resolve students' academic struggles. As a way forward, it was suggested collaborating with external organizations to provide students with more practical, real-world skills training.

Feedback and Follow-up

Continue organizing stress management and positive mindset programmes. Optimise the Atonement Scheme with a shortened and more targeted approach. Strengthen collaboration with NGOs and professionals to provide diverse support for mental health. Enhance the referral mechanism to ensure early identification and timely support.

Target 2.3: To Nurture Bonding Within and Beyond the School Community to Build Relationship Achievements

The Big Sisters Programme demonstrated caring relationships, with Big Sisters leading activities and supporting S.1 students. 「和諧校園–尊重友愛拒絕欺凌」programmes reinforced the school's zero-tolerance policy towards bullying. Inter-class and inter-house activities, including the Singing Contest and Sports Day, fostered collaboration and strengthened house spirit. Mass and school events fostered unity, mutual support, and strengthened teacher-student bonds.

Reflections

Junior form students frequently encountered peer conflicts and struggled to build positive relationships, often showing self-centred behaviour. The Big Sisters, however, were not fully equipped to address these challenges, as they bore dual roles as both Big Sisters and Prefects. Furthermore, some Big Sisters lacked the necessary communication skills to effectively support and guide the younger peers.

Feedback and Follow-up

Separate the roles of "Big Sister" and "Prefect" to enable more targeted training. Strengthen anti-bullying initiatives and provide more interactive workshops on communication and conflict resolution for junior forms. Enhance communication with parents through regular updates and targeted outreach. Continue organizing activities to foster teamwork and positive peer relationships.

Target 2.4: To Create Ample Chances for Exposure and Exploration to Enrich School Life Achievements

Students benefited from a wide range of life-wide learning experiences, including local excursions and overseas study tours to Seoul, Shanghai and Suzhou, Sichuan, and the CSD Mainland Study Tour. The tours were particularly well-received, with participants reporting positive peer interactions throughout the activity. The Career and Life Planning Team contributed significantly through Career Live Career Exploration Games for S.4, Subject Selection Workshops for S.3, and a Mentorship Programme for S.3–S.5, which engaged 56 mentees and elicited positive feedback. Moreover, cross-curricular initiatives effectively wove values education into subject-based learning, while National Education activities enhanced students' understanding of national identity and civic duty.

Reflections

Some students failed to recognize the full value of these learning opportunities. The excessive number of concurrent tours has weakened student accountability and overstretched administrative capacity, frequently necessitating the re-enrollment of unprepared students. Consequently, highly motivated students tend to monopolize multiple trips, while passive students continue to show limited interest in participation.

Feedback and Follow-up

Reduce the total number of tours offered, especially during the same period, to ensure resources are directed toward students who genuinely benefit. Limit student choices to streamline administrative processing. Strengthen follow-through with pre-goals and post-reflection. Provide more encouragement to help students become proactive in planning and organizing activities.

Target 2.5: To Celebrate Accomplishments to Affirm and Share Joy

Achievements

Students' achievements were regularly celebrated through morning assemblies, the school webpage, the achievement board, and the Schools' social media. Monthly prize presentations highlighted student successes.

Reflections

Public recognition boosts confidence and fosters a sense of belonging, motivating students to strive for excellence. The talent databank could be used more effectively to search for suitable applicants for external awards.

Feedback and Follow-up

Continue providing platforms for students to showcase their achievements. Arrange more student sharing during morning assemblies. Strengthen the use of the talent databank to ensure comprehensive information about students' achievements is collected and utilized.

III. Student Performance

1. Students' Attitude and Behaviour

As a school established by the Institute of the Daughters of Mary Help of Christians (FMA), we are deeply rooted in the Catholic faith and the enduring educational legacy of our Founders, St. John Bosco and St. Mary Mazzarello. Their vision continues to inspire our holistic educational philosophy, fostering a caring and supportive atmosphere in which students are nurtured to excel academically and grow into well-rounded individuals.

Throughout the current school year, we have continued to draw upon our strong religious foundation and diverse school programmes to foster positive behaviour and embed fundamental values—including respect, empathy, and responsibility—in our students. Prayer rituals and other spiritual activities continue to resonate deeply with our learners, highlighting the lasting and meaningful impact of our faith-based practices on their moral growth and personal well-being.

Acknowledging the difficulties arising from the wider social context—such as the far-reaching influence of social media, diverse and sometimes challenging family circumstances, and varying degrees of student self-assurance—we have redoubled our efforts to nurture positive thinking and emotional fortitude. Accordingly, we have prioritized the development of self-management and emotion-regulation skills across all year levels, whilst simultaneously addressing behavioural issues observed in our junior forms through focused interventions and dedicated mentoring support.

It is heartening to observe that our students continue to exhibit genuine kindness and mutual concern for one another. While we acknowledge that occasional misunderstandings in communication among students do arise, and that there are times when teachers may not fully grasp every student's situation, we recognize that these are part of the normal dynamics of a vibrant school community. On the whole, the vast majority of our students demonstrate good conduct and a kind-hearted nature. Strong peer relationships and close teacher-student connections remain defining features of our school community. Collaborative learning experiences, together with a well-established system of recognition—encompassing awards, ongoing constructive feedback, and structured self-reflection—have consistently proven effective in reinforcing positive conduct and cultivating a strong sense of belonging among our learners.

2. Students' Participation and Achievement

i) Academic Performance

In HKDSE 2026, it was most encouraging to find that the percentage of students meeting the entrance requirements of JUPAS continued to be higher than that of day school candidates.

The percentages of students attaining Level 4 or above continued to increase while the percentage of students fulfilling the minimum requirements of all the 4 core subjects (i.e. 332A), were higher than that of all school candidates.

Besides, there was a significant increase in the percentages of Level 4 or above in subjects including, BAFS (accounting), BAFS (business management), Economics, English Language, Mathematics (compulsory part), and M1.

In addition, there was a remarkable increase in the percentages of Level 3 or above in 9 subjects, namely, BAFS (accounting), BAFS (business management), Chemistry, Economics, English Language, Geography, Mathematics (compulsory part), M1 and Physics. For Chinese Language and English Language, some students got very impressive results of attaining Level 5** in reading and integrated skills and writing as well as speaking respectively.

On the other hand, students' performance in Category B subjects was very encouraging indeed. Of the students who took the examinations of Category B subjects in DSE 2026, 4 of them got Distinction II and 10 got Distinction I respectively.

The school will continue to strive for a quality education for students and prepare them to get their best possible academic achievements.

ii) Non-Academic Performance

In line with our goal of developing self-directed, confident, and resilient learners, the school strives to expose students to a wide range of opportunities, giving them room to explore their interests and experience real personal growth beyond the classroom. Over the past year, through active engagement across inter-school platforms, our students took genuine initiative in their development. They put great effort into academic enrichment activities such as speech, debating, science challenges, and creative writing, while also showing determination on the sports field in athletics, swimming, team games, and fencing.

Providing students with platforms to showcase their work in music, dance, visual arts and design has helped them build lasting self-belief and perseverance. Equally meaningful was their experience in leadership programmes, environmental projects, and community service, where students stepped out of their comfort zones to care for the community. Their steady progress, personal growth, and positive values were important milestones in their learning journey, reflecting a process of nurturing and character formation.

The school remains committed to nurturing every student, continuously creating ways for them to engage with new challenges, showcase their strengths, and grow as confident, resilient individuals.

IV. Financial Summary

Financial Summary 1st September 2025 - 31st August 2026 (unaudited)

	Income ($)	Expenditure ($)
I. Government Funds		
Expanded Operating Expenses Block Grant		
(a) School Specific Grant		
1 Administration Grant	3,676,704.00	4,391,084.63
2 Air Conditioning Grant	561,650.70	561,650.70
3 Composite Information Tech. Grant	468,347.00	144,517.45
4 Capacity Enhancement Grant	609,252.00	635,796.00
Sub-total	5,315,953.70	5,733,048.78
(b) Non-School Specific Grant		
1 School & Class Expenditure	1,814,207.74	
2 Composite Furniture and Equipment		610,572.00
3 Lift Maintenance		50,640.00
4 Training and Development		24,040.00
5 Consolidated Subject Expenditure		246,330.74
Sub-total	1,814,207.74	931,582.74
(c) Others:		
1 Deficit transferred from ITSSG		317,049.17
Total (EOEBG)	7,130,161.44	6,981,680.69
II. School Funds		
1 Collection of Fees for specific purposes (Non standard equipment; repair, maintenance and electricity of air-conditioners)	210,525.00	191,285.90
2 Tong Fai	106,050.00	
3 Tuckshop rental fee	150,000.00	
4 Insurance, Scholarships, others		31,027.50
Total (School Funds)	466,575.00	222,313.40
Total surplus for the school year	392,742.35	

V. Appendix

Appendix 1. Student External Award

Nature	Competition / Activity	Achievements
Academic	2025 International Chemistry Quiz (ICQ) (H.K. Section)	Senior Level (Distinction) (2) Senior Level (Credit) (2) Intermediate Level (High Distinction) (1) Intermediate Level (Credit) (1)
	2025–2026 平等機會盃中學校辯論比賽	最佳辯論員
	2025–2026 全港中學生演講比賽─「夢想盃」 • 即席專題演講─粵語/普通話組 • 命題說話─粵語初中組 • 命題說話─粵語高中組	 冠軍、優異獎 冠軍 優異獎
	2026 粵港澳學生演講比賽 (中學組)	冠軍 亞軍
	77th Hong Kong Schools Speech Festival (English)	Merit in Dramatic Duologue (10) Merit in Solo Prose (7) Merit in Solo Verse (14)
	Chemists Online Self–study Award Scheme	Diamond (15) Platinum (3) Gold (1) Silver (3) Bronze (2)
	Economic Infographic Challenge (2025/26) Challenge 1	Certificate of Excellence (27) Certificate of Attainment (9)
	Hong Kong Biology Literacy Award (2025/2026)	Second Class Honours (2) Third Class Honours (1) Merit (1) Active Participation (4)
	Hong Kong Secondary Schools Debating Competition • Term 1 Round 2 • Term 2 Round 1 • Term 2 Round 2	 Winner (3) Winner (7), Best Debater (2) Winner (3), Best Debater (1)
	Junior Secondary History e–Reading Award Scheme 2025	Merit Award (3) Appreciation Award (27)
	Junior Secondary Science Online Self–learning Scheme 2026	Gold Award (4) Silver Award (4) Bronze Award (1)
	The Hong Kong Academy for Gifted Education Leadership Training Programme	Gold Award
	UNSDGs Debating Competition–Round 1	Winner (3)
	「三地童聲盃」第四屆演講說故事比賽 2026 • 香港區中學粵語組(初中)初賽 • 香港區中學粵語組(初中)總決賽	 金獎 亞軍、全場總季軍
	健康學生演說大賽 2025/26	最後十五強、優異證書
	全港學生一分鐘數位說故事比賽 2026	入圍嘉許狀：三十強優秀作品
	全港理財爭霸戰 2026 網上問答比賽	高中組─第三階段─個人優異獎
	香港中華文化發展聯合會─學生作家徵文比賽	初中組二等獎
	第十一屆陳贊一博士聯校微型小說創作獎(2024–2025) • 高中組 • 初中組	 亞軍 推薦獎

Nature	Competition / Activity	Achievements
Academic (Cont')	第五十一屆全港青年學藝比賽─演講比賽 • 粵語高中組	 優異獎
	第七十七屆香港學校朗誦節 • 散文獨誦─粵語─女子組─中學二年級 • 散文獨誦─粵語─女子組─中學三年級 • 二人朗誦─粵語─中學三、四年級 • 天主教經文朗誦 • 普通話散文獨誦 • 普通話詩詞獨誦	 優良 (1) 優良 (1) 優良(2) 優良(1) 優良(2) 季軍(1)、優良(2)、良好(1)
Sports	SCMP – 44th Student of the Year Award	Merit (Sportsperson)
	2026 香港青少年田徑分齡賽(三) • Girls U18 1500m Individual	 7th Position
	2026 香港青少年田徑分齡賽(四) • Girls U18 1500km Individual	 3rd Position
	Inter–School Athletics Competition 2025–2026 Div.III (Area 1) • Girls Overall • Girls A Grade • A Grade 100m Hurdle • A Grade 100m Hurdle • A Grade 400m • A Grade 4x400m Relay • A Grade 800m • A Grade 5000m • B Grade Javelin Throw • B Grade Shot Put • C Grade 100m • C Grade 200m • C Grade 4x100m	 3rd Position (37) 2nd Position (6) 2nd Position 4th Position 2nd Position Champion 4th Position 3rd Position Champion, 4th Position 4th Position 2nd Position 2nd Position 3rd Position
	Inter–School Cross–Country Competition 2025–2026 Div.III (Area 4) • Girls A Grade Individual	 7th Position
	Inter–School Fencing Competition 2025–2026 (HK & Kowloon Area) • Girls A Grade Sabre Team	 2nd Position
	Inter–School Swimming Competition 2025–2026 Div.III (K1) • Girls A Grade • A Grade 4x50m Medley Relay • A Grade 50m Back Stroke • A Grade 50m Butterfly • A Grade 50m Free Style • A Grade 100m Breaststroke • A Grade 100m Free Style • A Grade 200m Breaststroke • A Grade 200m Free Style • B Grade 50m Free Style	 Champion 2nd Position 3rd Position 2nd Position Champion 4th Position 3rd Position 4th Position 2nd Position 3rd Position

Nature	Competition / Activity	Achievements
Sports (Cont')	Inter–School Volleyball Competition 2025–2026 Div. III (K1)	
	• Girls Overall	3rd Position
	• Girls A Grade	2nd Position
	• Girls B Grade	2nd Position
	Laurel School Award 2025–2026 Div. III (HK & Kowloon Area)	
	• Girls Rising Star Athlete Award (B Grade)– Athletics	Award
	• Girls Rising Star Athlete Award (C Grade)– Athletics	Award
	Outreach Coaching Program─Volleyball Competition 2025	Girls Champion, MVP
	Outreach Coaching Program─Volleyball Competition 2026	Girls Champion, MVP
	Pocari Sweat Run Fest 2025	
	• 5km GO Run Individual Race – Female Junior 2	1st Runner–up
	國慶長跑 2025─女子少年組 4 公里	亞軍
	黃大仙區國慶盃羽毛球邀請賽 2025	中學組聯賽亞軍(2)
Arts	2025/26 學年全港校園配音大賽	最佳演繹獎 中學組優異獎(3)
	6th Hong Kong Chinese Instrumental Contest	
	• 古箏演奏級組	亞軍
	15th World Children Art Awards 2026	Champion (HK Inter–School) 1st Runner Up (HK Inter–School)
	18th Arts Ambassadors–in–School Scheme	Award (2)
	62nd Schools Dance Festival	
	• Chinese Dance of Secondary Section (Group Dance)	Highly Commended Award
	78th Hong Kong Schools Music Festival	
	• Graded Piano Solo – Grade 3	Silver Award (2)
	• Graded Piano Solo – Grade 4	Silver Award (2)
	• Graded Piano Solo – Grade 5	Bronze Award
	• Liuqin Solo – Secondary School – Senior	Silver Award
	• Pipa Solo – Secondary School – Senior	Silver Award
	• Trumpet Solo – Secondary School – Junior	Silver Award
	• Vocal Solo – Singing in Chinese – Female Voice – Secondary School (Age 14 or under)	Bronze Award
	• Vocal Solo – Singing in Foreign Language – Female Voice – Secondary School (Age 14 or under)	Silver Award
	• Zheng Solo – Advanced	Gold Award, 1st Runner–up
	• Zhongruan Solo – Advanced	Silver Award
	80th Anniversary of Victory in the Anti–Japanese War Game Design Competition	Merit Award (3)
	Joint School Music Competition 2026	
	• Secondary School (Piano) Solo – Intermediate	Silver Award
	• Secondary School (Singing) Solo – Pop	Gold Award
	• Secondary School Chinese Instrument (Guzheng) Solo – Junior	Silver Award

Nature	Competition / Activity	Achievements
Arts (Cont')	• Secondary School Chinese Instrument (Guzheng) Solo – Senior	Gold Award
	KE Animal Friends Photography Competition Secondary Group	Merit Award
	Territory–wide Youth Jewellery Making Competition 2026	Merit (2) Finalist (6)
	Territory–wide Youth Watchmaking Competition 2026	Champion Merit Finalist (4)
	Youth Say 關注青少年精神健康短片拍攝比賽 • 初中組 • 高中組	 亞軍(3) 優異獎(4)
	「中華美少年」第三屆全球華人青少年美術大賽 (港澳賽區)	團體賽優異獎(5)
	「良食企劃」無窮新煮意設計比賽	冠軍
	中國國際非物質文化遺產繪畫大賽 2025	銅獎(2) 優異獎(2)
	第二屆(2025)灣區國際兒童繪畫大賽	銅獎(2)
	第三屆全港中小學幼稚園繪畫比賽	優異獎(2) 嘉許獎(2)
	第四屆香港故宮學生文化大使	香港故宮學生文化大使
	第八屆「紫荊杯」兩岸暨港澳青少年書畫大賽 • 國畫(中學組) • 西畫(中學組)	 銅獎(3)、優異獎(1) 銀獎(1)、優異獎(2)
	第十七屆海峽兩岸少兒美術大展作品征集	特優作品獎(3) 優秀作品獎(9)
	第五十屆全港青年學藝比賽 全港青年標語及海報設計比賽 2024–2025	優異獎
	香港賽馬會「融馬・同行」藝術創作比賽─團體組別	銅獎(7)
Services	Green Prefect Programme	Outstanding Award (13) Certificate of Appreciation (9)
	Hong Kong Student Service Leaders Award	Certificate of Merit Certificate of Participation
	iTeen Leadership Programme for Senior Secondary School Students 2025–2026	Gold Award (10)
	Sustainable Development Goals (SDGs) eLearn Award Scheme 2025	Gold Certificate Bronze Certificate
	The 2026 Kiwanis Community Services Award	Award
	The HKFYG 'Easy Volunteer' Volunteer Service Award 2024/25	Gold Award (2) Silver Award (28) Bronze Award (38)
	4C 青年義工領袖計劃 2025/26	傑出青年義工領袖獎(2) 領袖嘉許狀(2) 個人嘉許狀(15)
	第四屆愛心行動獎 2025	嘉許狀 (4)
Scholarships	Don Bosco Prize (2024–25)	Award
	Grace Charity Academic Achievement Award	Award (15)
	HKICPA/HKABE Joint Scholarships for BAFS (2025/26)	Award (2)
	Rev. Joseph Carra Memorial Education Grant for Secondary 4–6 Students (2025–26)	Award

Nature	Competition / Activity	Achievements
Scholoarships (Cont')	Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2025–2026	Award (2)
	Sir Robert Black Trust Fund–Grants for Talented Students in Non–academic Fields 2025–2026	Award (2)
	Wong Tai Sin Man Chi Scholarship (2024–25)	Most Significant Improvement Award
	Youth Arch Student Improvement Award (2024–25)	Award (20)
	第八屆全港青少年進步獎	全港青少年進步獎(1) 進步嘉許獎(2)
	藝恆愛心行動獎學金計劃 2025 (黃大仙區)	Award (2)
Others	17th Kowloon Region Outstanding Students' Selection • Senior Category	Distinguished Students' Award
	19th Wong Tai Sin Outstanding Students' Selection • Senior High School Category • Junior High School Category	Excellent Student Outstanding Student

Remarks:

( ): No. of awardees

Appendix 2. Spending for Diversity Learning Grant (DLG)

<table>
<tr><th>Domain</th><th>Programme</th><th>Objective(s)</th><th>Targets</th><th>Duration</th><th>Deliverables</th><th>Evaluation</th><th>Expenditure ($)</th></tr>
<tr><td>Core Subjects/ Elective Subjects</td><td>Chinese Language Enhancement Programme(Reading)

Chinese Language Enrichment Programme (Reading)

English Language Enhancement programme (Writing)

Writing Ideas Enhancement Programme (Writing)

Chinese Language Enhancement course(reading)(TBC)

Chinese History Enhancement Programme</td><td>To offer high order thinking skills training for average to higher ability students</td><td>21 Students (S6)(Reading)

25 Students (S6)(Reading)

47 Students (S6) (Writing)

11 students (S6)(Writing)

20 Students (S5)(Reading)

17 Students (S6)</td><td>6 Sessions

6 Sessions

2 Times

11Sessions

5 Sessions

5 Sessions</td><td>Selected students will be enhanced in different answering techniques and writing skills.</td><td>- More than 80% of the students give positive feedback to the course.

- 67% submission rate of writings.(English)

- The quality of tutors was positive.</td><td>$17,923.40</td></tr>
<tr><td>Individual gifted students</td><td>- Support individual gifted students to attend gifted programs, workshops, courses and activities held by GE team or outside school
- Support individual gifted student to attend gifted programs in travelling fee
- Support individual gifted students to participate in competitions in materials and travelling fee</td><td>To enable students to acquire diversified learning opportunity in different gifted programme</td><td>More than 250 students (S2 to S6)</td><td>Whole school year</td><td>Students will be nominated to join gifted programs and competitions</td><td>- Gifted Programmes:<table><tr><td>1.</td><td>Experience Sharing Session on Chinese Language</td><td>25/9/2025, 6/10/2025</td></tr><tr><td>2.</td><td>The Science of Self-Defense: How Our Immune System Works?</td><td>14/10/2025</td></tr><tr><td>3.</td><td>Exploring Ecology & Taxonomy: Butterfly Specimen Making Workshop</td><td>21/10/2025</td></tr><tr><td>4.</td><td>Magic, Science, and Mathematics Training Course</td><td>4/11/2025, 11/11/2025, 25/11/2025</td></tr><tr><td>5.</td><td>"Mushroom Explorer" Themed Workshop</td><td>27/1/2026, 3/2/2026</td></tr><tr><td>6.</td><td>"Metal Explorer" Themed Workshop</td><td>10/3/2026, 17/3/2026</td></tr><tr><td>7.</td><td>"Materials Science and Technology" Themed Workshop</td><td>23/4/2026</td></tr><tr><td>8.</td><td>"Chemical Cells and Electrolysis" Themed Workshop</td><td>12/5/2026</td></tr><tr><td>9.</td><td>Joint-School Chinese History Gifted Enrichment Programme</td><td>26/6/2026</td></tr></table></td><td>$48,020.00</td></tr>
</table>

<table>
<tr><th>Domain</th><th>Programme</th><th>Objective(s)</th><th>Targets</th><th>Duration</th><th>Deliverables</th><th>Evaluation</th><th>Expenditure ($)</th></tr>
<tr><td>Individual gifted students (Cont')</td><td></td><td></td><td></td><td></td><td></td><td>- Achievements:<table><tr><td>1.</td><td>3 students joined the Mathematics Gifted Education Programme (Junior Secondary Level), Department of Applied Mathematics, The Hong Kong Polytechnic University.</td></tr><tr><td>2.</td><td>5 students joined the Elite Learning Programme for gen AI, Department of Applied Mathematics, The Hong Kong Polytechnic University.</td></tr><tr><td>3.</td><td>1 student joined Summer Science Programme 2026 - Science Academy for Young Talent organized by Faculty of Science CUHK.
(Great Discoveries in Biomedical Sciences Practical One)</td></tr><tr><td>4.</td><td>2 students joined Exploring STEM Through Sensing Technologies organized by HKUST</td></tr><tr><td>5.</td><td>1 student joined Great Discoveries in Biomedical Sciences Practical One organized by HKCU</td></tr></table>- Over 85 % students shows positive feedback.</td><td></td></tr>
<tr><td>Promotion of gifted education</td><td>Promote the significance of gifted education to whole school.</td><td>To enable to students to acquire the latest information of gifted education</td><td>Whole school</td><td>Whole school year</td><td>Introduce different gifted programs to whole school</td><td>Through the nomination of different competitions and activities, more teachers and students acquire the latest information of gifted education.</td><td></td></tr>
<tr><td>Applied Learning</td><td>DSE (Category B) Applied Learning</td><td>To provide applied learning courses for DSE 2025 and 2026</td><td>S4-S6</td><td>Whole school year</td><td>Students who enrolled in Applied Learning</td><td>Applied Learning Courses enrolled:<table><tr><td>Applied Psychology</td><td>Rehabilitation Care Practice</td></tr><tr><td>Foundation in Chinese Medicine</td><td>The Essentials of Theatre Arts</td></tr><tr><td>Popular Music Production</td><td>Everyday Japanese and Japanese Culture</td></tr><tr><td>Health Care Practice</td><td>Applied Japancese and Japanese Culture</td></tr><tr><td>Airport Passenger Terminal</td><td>Introduction to Fintech</td></tr><tr><td>Patisserie and Café Operations</td><td>Computer Game and Animation Design</td></tr><tr><td>Digital Comic Design and Production</td><td>Medical Laboratory Science</td></tr><tr><td>Child Care and Development</td><td>Fashion Image Design</td></tr><tr><td>Fundamental Cosmetology</td><td>Cultural and Creative Product Design</td></tr><tr><td>Western Cuisine</td><td>Child Care and Education</td></tr><tr><td>Practical Psychology</td><td>Practical Chinese</td></tr><tr><td>Korean Language and Culture</td><td>Communicative Chinese</td></tr><tr><td>Hotel Operations</td><td></td></tr></table></td><td>$ 498,110.00</td></tr>
<tr><td>Other Language</td><td>DSE (Category C) Other Language Japanese</td><td>To provide language courses for students who sit for language examinations</td><td>S4-6</td><td>Whole school year</td><td>Students who enrolled in Other Language</td><td>- All courses are completed</td><td>$ 25,800.00</td></tr>
</table>

Appendix 3. Spending for NCS Grant

Income

Item	Amount ($)
Balances b/f	$ 874,805.60
Grant Received	$ 883,874.00
Total	$1,758,679.60

Expenditure

Item	Amount ($)
1. To employ Contract Teacher to provide an intensive program on learning the Chinese Language for NCS students	$ 575,316.00
2. Teaching materials	$ 451.30
3. To hire external tutors to provide tailor-made classes to enhance the NCS students' motivation to learn Chinese	$ 27,740.00
4. To organize a Multicultural Day	$29,900.00
5. To organize Diversity Workshops	$76,660.00
Total Expenditure	$710,067.30

Balance

$ 1,758,679.60- $ 710,067.30 = $ 1,048,612.30

Appendix 4. Spending for School-based After-School Learning and Support Programmes Grant (SBG)

				HK$
Income				
Balance b/f				$92,400.00
Grant Received				$87,000.00
				$179,400.00
Expenditure				
	Activities/Courses	No. of target students	No. of non-target students	
1.	Chinese Instrumental Classes	2	8	$20,760.00
2.	Enrichment Courses	5	0	$968.00
3.	Pre-S1 Summer English Bridging Programme	14	0	$3,822.00
4.	Spanish Class	2	0	$2,176.00
5.	Sports Training	2	1	$880.00
6.	Study Tours	29	3	$61,548.00
				$90,154.00
Balance				
Balance c/f				**$89,246.00**

66 students were subsidized by the grant. They could further develop their potential and interests through participating in various activities.

Appendix 5. Spending for Learning Support Grant (LSG)

Income

Item		Amount ($)	Remarks
Surplus allowed to be retained at the end of last financial year (i.e. as at 31 March)	(a)	$110,850.28	
The 1st allotment in the 2025/26 school year	(b)	$313,914.00	The 1st allotment is 70% of school's entitled amount of LSG in the last school year which will be disbursed in August of every school year.
The 2nd allotment in the 2025/26 school year	(c)	$278,678.00	The 2nd allotment is calculated according to the information submitted by schools on or before 30 November. EDB will notify and disburse the amount to schools in February and April of the following year respectively.
Total income (d) = (a) + (b) + (c)		$703,442.28	

Expenditure

Item	Amount ($)	Remarks
1. Employ additional full-time and /or part-time teachers	$0	The LSG should be used for supporting students with SEN and *ALAs. For details, please refer to Appendix 1 of EDB Circulars No. 6/2019.
2. Employ additional TAs	$323,513.89	
3. Hire professional services	$233,812.64	
4. Purchase teaching resources and aids	$0	
5. Organise programmes on learning or inclusive culture, conduct school-based teacher training programmes and organize home-school co-operation activities	$4,500.00	
Total Expenditure (e)	**$561,826.53**	

Balance

Item	Amount ($)	Remarks
Estimated accumulated surplus by the end of this financial year (f) = (d) – (e)	$141,615.75	The LSG is a recurrent cash grant calculated according to the number of students with SEN enrolled at a school and their level of support required in the respective school year. As such, schools have the responsibility to fully utilize the LSG received each year to cater for the needs of the respective cohort of students (i.e. schools should avoid having surplus in item (f) when planning the budget of LSG as far as possible). Schools should make reference to Chapter 9 – Use of Resources of the "Operation Guide on The Whole School Approach to Integrated Education" in planning for the effective use of LSG. For details, please refer to EDB Circulars No.6/2019.
Percentage of surplus to this financial years' provision (%) (g) = (f) / [(b) +(c)]x100%	23.90%	

Appendix 6. Spending for Promotion of Reading Grant

Major objectives:

(a) To extend students' horizons and enrich their reading scopes with eReading materials on current affairs and contemporary worldwide issues.

(b) To enhance students' language proficiency in both English and Chinese and their mastery of the integrated skills in both languages.

(c) To support senior form students in the preparation of HKDSEE with reading materials and practice papers equipped with the eReading platforms.

Balance b/f from 2024/25 was **$538.11**

Grant for 2025/26: **$66,176.00**

Particulars	**Promotion of Reading Grant 2025-2026: $ 66,714.11**			
	Subject/Group	**Levels**	**Teacher-in-charge**	**Total ($)**
Annual subscription of eNewspaper for morning reading program: Quest for S1 - S3 and iNKY for S4-S6	English Language Panel & Reading Enhancement Team	S1 – S6	Panel Head of English Language and Ms L Lo	**$53,245.00**
Annual subscription of Chinese eNewspaper for S4-S6 students (Digital and printed version @$1.2/copy)	Chinese Language Panel & Reading Enhancement Team	S4 – S6	Ms E Chan & Ms L Lo	**$ 7,641.60**
Creative Writing Workshop conducted by writer	Chinese Language Panel & Reading Enhancement Team	S1 - S3	Ms E Chan & Ms L Lo	**$9,000.00**
Total				**$69,886.60**

B/F: $66,714.11 - $ 69,886.60 = -$3,172.49 (deficit subsidized by the school)

Appendix 7. Spending for Capacity Enhancement Grant (CEG) and Teacher Relief Grant (TRG)

Spending for Capacity Enhancement Grant (CEG)

Task Area	Major Areas of Concern	Strategies/Tasks	Time Scale	Amount of Spending ($)
School Development	To relieve teachers' workload	To employ teaching assistants to support teachers	September 2025 – August 2026	Actual expenses: $635,796.00
			Total	$635,796.00

Spending for Teacher Relief Grant (TRG)

Task Area	Major Areas of Concern	Strategies/Tasks	Time Scale	Amount of Spending ($)
Curriculum Development	To enhance the efficient use of manpower resources	To employ teachers, assistant teachers and teaching assistants to enhance learning and teaching	September 2025 – August 2026	Actual expenses: $2,936,292.20
	To substitute lessons for teachers on leave	To employ supply teachers	September 2025 – August 2026	Actual expenses: $85,284.00
			Total	$3,021,576.20

Appendix 8. Spending for Life-wide Learning Grant (LWLG)

Category 1: To organise/participate in life-wide learning activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method	Evaluation Results
				Students	Teachers	School Management	Others					
1.1	**Local Activities** (including online exchanges)											
1	BAFS - Learning Activity to Be Better Prepared for DSE BAFS	29/12/2025	To equip students preparing for DSE exam.	S6 (14)	1	0	0	$1,456.00	N/A	A2 Intellectual Development	B2 School Meetings and Discussion	Fully achieved
2	BAFS - Visit to Start-ups and Workshops	10/2025-4/2026	To gain more understanding on social innovation and the operation of start-ups	S3-S5 (40)	2	0	0	$28,500.00	N/A	A1 Values Education A2 Intellectual Development A5 Career-related Experiences	B1 Questionnaire B2 School Meetings and Discussion	Fully achieved
3	Biology - S4 Island House - Undiscovered Truths by WWF	9/10/2025 & 5/3/2026	Reflection on the environmental impacts on our environment	S4 (35)	2	0	0	$6,460.00	N/A	A1 Values Education A2 Intellectual Development	B1 Questionnaire	Fully achieved
4	Biology - HK Biology Literacy Award (2025-2026) Application Fee	28/2/2026	To stimulate students' active interest in Biology; To enhance their scientific literacy; To widen their exposure in cutting-edge biological knowledge and innovation	S5-S6 (8)	1	0	0	$1,280.00	N/A	A2 Intellectual Development	B4 Interview	Fully achieved
5	Chemistry - Transportation Fee for S5 Visit to the Chemistry Department at CUHK	2/7/2026	To familiarize students with the admission requirement in CUHK; To know more about the career prospects of chemistry study in Hong Kong	S5 (29)	2	0	0	$1,700.00	N/A	A5 Career-related Experiences	B1 Questionnaire	Fully achieved
6	中國歷史科 - 旅遊巴、講座資料及電影欣賞津貼	9/2025-8/2026	認識中國文化	S3-S6 (50)	4	0	0	$850.00	N/A	A1 Values Education	B5 Observation	Generally achieved
7	English - Speech Festival - Purchases of Materials and Miscellaneous	17/11/2025-17/12/2025	To enhance students' English proficiency and confidence in using the language	S1-S6 (30-40)	0	0	0	$139.00	N/A	A2 Intellectual Development A4 Physical and Aesthetic Development	B7 Others (Debriefing with student participants)	Fully achieved
8	Economics - Transportation Fee for the Visit to the HKMA (S5)	20/4/2026	To enrich students' knowledge about the work of the HKMA and the development of money and banking in Hong Kong	S5 (21)	2	0	0	$800.00	N/A	A2 Intellectual Development	B1 Questionnaire B5 Observation B6 Written report and record	Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method	Evaluation Results
				Students	Teachers	School Management	Others					
9	Economics - Learning Activity to Be Better Prepared for DSE Economics	22/12/2025	To consolidate and deepen students' classroom learning	S6 (22)	1	0	0	$2,926.00	N/A	A2 Intellectual Development	B2 School Meetings and Discussion B6 Written report and record	Fully achieved
10	CES - Transportation Fee for the Guided Visit to the Court of Final Appeal	9/10/2025	To enhance students' understanding of the principles and importance of rule of law, in particular the judicial independence and the power of final adjudication as well as appreciation of the architectural value of the declared monument of HKSAR	S3 (33)	2	0	0	$950.00	N/A	A1 Values Education A2 Intellectual Development A6 Patriotic Education	B1 Questionnaire	Fully achieved
11	CES - Subsidy for Organizing Interactive Financial Education Workshops by TWGHs Healthy Budgeting Family Debt Counselling Centre	2/3/2026	To nurture students' financial education	S1 (110)	2	0	0	$2,500.00	N/A	A1 Values Education A2 Intellectual Development	B1 Questionnaire	Fully achieved
12	CES - Transportation Fee for S2 Guided Visit to the Legislative Council	9/10/2025, 18/11/2025, 17/12/2025	To enhance the understanding of the work of the Legislature among students. A number of activities are arranged with LegCo to help students make the most of their visits.	S2 (135)	6	0	0	$3,550.00	N/A	A1 Values Education A2 Intellectual Development A6 Patriotic Education	B1 Questionnaire	Fully achieved
13	CES - Transportation Fee for the Visit to the Judiciary	5/2026	To enhance students' understanding of the principles and importance of the rule of law and the criminal law procedures	S2 (40)	2	0	0	$0.00	N/A	A1 Values Education A2 Intellectual Development A6 Patriotic Education	B1 Questionnaire	Not achieved
14	CES - Transportation Fee for the Visit to the IFEC FinEd Hub at the Mills	7/2026	To enhance the financial management literacy of the students	S1 (120)	6	0	0	$0.00	N/A	A1 Values Education A2 Intellectual Development	B1 Questionnaire	Not achieved
15	CES - Fee for Speaker on Law and the Rule of Law	9/10/2025	To enable students to stay vigilant towards content farms, fake news and cyber bullying while learning to master the strategies to protect themselves from being victims of such online traps	S1-S6 (400)	10	0	0	$0.00	N/A	A1 Values Education A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire	Not achieved
16	CES - Fee for Speaker on Media and Information Literacy	10/10/2025	To enable students to stay vigilant towards content farms, fake news and cyber bullying while learning to master the strategies to protect themselves from being victims of such online traps	S2 (135)	4	0	0	$0.00	N/A	A1 Values Education A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire	Not achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method	Evaluation Results
				Students	Teachers	School Manage-ment	Others					
17	Geography - S1 Visit to City Gallery	14/11/2025	To enrich students' understanding of the latest development projects in Hong Kong	S1A (33)	2	0	0	$1,800.00	N/A	A1 Values Education A2 Intellectual Development	B2 School Meetings and Discussion B5 Observation B6 Written report and record	Fully achieved
18	Geography - S2 Foodstep Journey Experience Centre Visit	2/7/2026	To enrich students' understanding on the problems faced by the elderly in Hong Kong through interactive learning activities	S2A (30)	2	0	0	$4,800.00	N/A	A1 Values Education A3 Community Service	B2 School Meetings and Discussion B5 Observation B7 Others	Fully achieved
19	Geography - S4 Visit to Flood Management Strategies	3/2026	To enrich students' understanding on the problems faced by the elderly in Hong Kong through interactive learning activities	S4 (14)	1	0	0	$0.00	N/A	A1 Values Education A2 Intellectual Development	B2 School Meetings and Discussion B5 Observation B6 Written report and record	Not achieved
20	Geography - S5 Guided Tour to Old Districts in Hong Kong	27/11/2025	To understand the urban problems in Hong Kong and the urban renewal strategies	S5 (18)	2	0	0	$750.00	N/A	A1 Values Education A2 Intellectual Development	B2 School Meetings and Discussion B5 Observation B6 Written report and record	Fully achieved
21	Geography - Gifts and Resources for Learning National Geography through Board Games	9/2/2026	To enrich their understanding of our cities, provinces, rivers and other aspects	S1 (100)	3	0	0	$231	N/A	A1 Values Education A2 Intellectual Development	B5 Observation	Fully achieved
22	History - Virtual Kowloon Walled City Story Tour × Physical Historical Data Collection Skills Workshop	26/1/2026	To help students acquire skills of historical data collection	S3 (93)	3	0	0	$25,000.00	N/A	A2 Intellectual Development A6 Patriotic Education	B2 School Meetings and Discussion	Fully achieved
23	History - Tram Tour on Hong Kong development over the past century	6/2026	To introduce the transportation history of Hong Kong	S1-S3 (20)	2	0	0	$7,700.00	N/A	A1 Values Education A2 Intellectual Development A6 Patriotic Education	B1 Questionnaire B2 School Meetings and Discussion	Fully achieved
24	History - Talk on HK-style Milk Tea	17/12/2025	To introduce the intangible heritage and food culture of Hong Kong	S1 (111)	2	0	0	$5,000.00	N/A	A1 Values Education A2 Intellectual Development A6 Patriotic Education	B1 Questionnaire B2 School Meetings and Discussion	Fully achieved

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				Students	Teachers	School Management	Others					
25	History - S2 Cheung Chau Historical and Cultural Exploration Journey	1/4/2026	To introduce traditional Chinese and local cultures and customs	S2 (128)	8	0	0	$49,800.00	N/A	A1 Values Education A2 Intellectual Development A6 Patriotic Education	B1 Questionnaire B2 School Meetings and Discussion	Fully achieved
26	CSD - School-based Learning Activity: Traditional Culture Glutinous Rice Cake Making Workshop(傳統文化糯米糍製作體驗工作坊)	18/11/2025	透過傳統文化食物糯米糍製作體驗工作坊活動，促進學生社區文化的傳承和認識。在工作坊中，學生不僅學習製作糯米糍的技術，還能了解其背後的歷史和文化意義，增強對本土文化的認同感。此外，透過學生之間合作和交流，學生能培養社會互動能力，理解多元文化的重要性。從而了解香港社會以中華文化為主題的多元文化特徵，提升多角度觀察和理性分析的能力，及增強文化的自信心，鞏固課程所學，提升國民身份認同感。	S4 (22)	2	0	0	$5,600.00	N/A	A1 Values Education A2 Intellectual Development	B5 Observation	Fully achieved
27	PE - Coach Fee for Providing Sports Training for Athletes	17/9/2025-5/11/2025	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1-S6 (200)	10	0	0	$21,120.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record	Fully achieved
28	Physics - Transportation Fee for the Visit to CLP Low Carbon Energy Education Centre	9/10/2025	To enhance students understanding on natural energy resources	S5 (36)	3	0	0	$800.00	N/A	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire	Fully achieved
29	Ethics & Religious Studies – 我是主的羊 - 講座 (中一)	12/2/2026	To nurture their positive values and attitudes to their own mission	S1 (111)	4	0	0	$2,000.00	N/A	A1 Values Education	B5 Observation	Fully achieved
30	Ethics & Religious Studies – 身體價值 - 講座 (中二)	4/3/2026	To nurture their positive values and attitudes to the sex relationship	S2 (128)	4	0	0	$1,200.00	N/A	A1 Values Education	B5 Observation	Fully achieved
31	Ethics & Religious Studies – 社交媒體：愈看愈自卑？	13/11/2025	To nurture their positive values and attitudes to the self-image	S3 (126)	4	0	0	$1,200.00	N/A	A1 Values Education A7 Digital Education, Artificial Intelligence and STEAM Education	B5 Observation	Fully achieved
32	Ethics & Religious Studies – 生命的價值 - 講座 (中五)	2/3/2026	To nurture their positive values and attitudes to Life	S5 (88)	4	0	0	$4,000.00	N/A	A1 Values Education	B5 Observation	Fully achieved

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				Students	Teachers	School Management	Others					
33	Science - S1 Science Workshop on Science knowledge cum Chinese Culture	26/1/2026	Activities on traditional handicrafts, incorporating Science knowledge with themes of Chinese culture	S1 (111)	4	0	0	$15,200.00	N/A	A1 Values Education A2 Intellectual Development	B7 Others (Feedback from teachers)	Fully achieved
34	Science - S1 Interactive Talk on Conservation of Animals	5/3/2026	Talk and close contact with reptiles and amphibians to arouse interest in and promote conservation of animals	S1 (111)	4	0	0	$3,000.00	N/A	A1 Values Education A2 Intellectual Development	B7 Others (Feedback from teachers)	Fully achieved
35	Science - S2 Food Science Workshop	5/3/2026	Activities on the basics of Food Science, incorporating Science knowledge with application in Food process	S2 (129)	4	0	0	$15,500.00	N/A	A2 Intellectual Development	B7 Others (Feedback from teachers)	Fully achieved
36	Technology and Living - Texture-modified Food Workshop	17/12/2025	Texture-modified foods with the right nutrition, texture, and taste can support the needs of groups like the elderly. By joining the workshop, students can gain valuable skills in meal planning and serving techniques.	S4 (33)	2	0	0	$3,730.00	N/A	A1 Values Education A5 Career-related Experiences	B1 Questionnaire B5 Observation B6 Written report and record	Mostly achieved
37	Visual Arts - 學生參觀展覽交通費	9/2025-8/2026	To provide students with the opportunity to engage with contemporary art through organized visits to exhibitions, enhancing their appreciation and understanding of visual arts	S2-S5 (100)	2	0	0	$1,700.00	N/A	A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences	B5 Observation	Fully achieved
38	STEAM Extended Curriculum - Workshop on Recent STEAM Development	18/11/2025	To enrich students' knowledge of the use of artificial intelligence (AI) in innovations	S3 (126)	3	0	0	$8,000.00	N/A	A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire	Fully achieved
39	Tourism and Hospitality Studies – 跨科活動 (酒店參觀)	9/10/2025	Through the workshop, students can understand hotel hospitality services and menu design.	S4 (39)	2	0	0	$17,118.00	N/A	A5 Career-related Experiences	B5 Observation B6 Written report and record	Fully achieved
40	Tourism and Hospitality Studies – 旅遊業務及營運工作坊	6/2026	Through the workshop, students can understand the operation of travel agencies and the application of information technology.	S4 (20)	1	0	0	$1,550.00	N/A	A5 Career-related Experiences	B5 Observation B6 Written report and record	Fully achieved
41	Academic Enhancement Team - Workshops on Generic Skills Development Program - Graphic Organiser & Memory Skills for S1	18/9/2025, 26/9/2025, 8/10/2025	To help students acquire useful learning skills	S1 (111)	4	0	0	$18,000.00	N/A	A2 Intellectual Development	B1 Questionnaire B2 School Meetings and Discussion	Mostly achieved

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				Students	Teachers	School Management	Others					
42	IT in Education Team – Media and Information Workshop for Students	3/7/2026	To enable students to stay vigilant towards content farm, fake news and cyber bullying while learning to master the strategies to protect themselves from being victims of such online traps	S1-S5 (300)	12	0	0	$0.00	N/A	A1 Values Education A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire	Not achieved
43	Reading Enhancement Team - Author Talk by Winsome Lee	5/3/2026	Through Winsome Lee's expertise—particularly in forensic anthropology and related fields—students can also gain insights into specialized career paths, broaden their perspectives, and connect their reading experiences to real-world applications and diverse professions. These sessions are designed to encourage students to express themselves, view writing as an accessible skill, and see that authors are relatable individuals who can serve as role models.	S3-S5 (345)	16	0	0	$2,200.00	N/A	A2 Intellectual Development	B1 Questionnaire	Fully achieved
44	Reading Enhancement Team - Author Talk by Kam Ling	18/11/2025	To inspire students, encourage a love for reading and writing, and make creativity more accessible by connecting them directly with a successful writer. Such events empower students to pursue their interests, provide practical insights into the writing process, and humanize authors as relatable role models.	S1-S2, S4-S5 (400)	16	0	0	$4,000.00	N/A	A2 Intellectual Development	B1 Questionnaire	Fully achieved
45	Reading Enhancement Team - Literary Landscape Field Study by Author and Writing Coach	26/1/2026	Through landscape appreciation and descriptive writing of the places, students learn the beauty of Chinese culture realized in our daily life.	S4A, S4C (53)	4	0	0	$5,750.00	N/A	A1 Values EducationA2 Intellectual Development	B1 Questionnaire	Fully achieved
46	Reading Enhancement Team - Talks for Students on Media and Information Literacy	7/2026	To enable students to stay vigilant towards content farms, fake news and cyber bullying while learning to master the strategies to protect themselves from being victims of such online traps	S1-S5 (300)	10	0	0	$0.00	N/A	A1 Values Education A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire	Not achieved
47	STEAM Education Team - Purchases of Equipment/ Materials for STEAM Education	9/2025-8/2026	To widen students' exposure in STEAM related fields	S1-S3 (100)	4	0	0	$201.00	N/A	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire	Generally achieved

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				Students	Teachers	School Management	Others					
48	STEAM Education Team - STEAM Visit	4/2026	To widen students' exposure in STEAM related fields	S3 (87)	8	0	0	$51,300.00	N/A	A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire	Fully achieved
49	STEAM Education Team - STEAM Activities/ Workshops	9/2025-8/2026	To widen students' exposure in STEAM related fields	S4 (26)	4	0	0	$3,800.00	N/A	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire	Fully achieved
50	Career and Life Planning Team - S5 Finance Workshop 理財決策工作坊	26/1/2026	To gain more understanding on personal financial planning for future life planning	S5 (88)	2	0	0	$24,800.00	N/A	A1 Values Education A2 Intellectual Development A5 Career-related Experiences	B1 Questionnaire B2 School Meetings and Discussion	Fully achieved
51	Career and Life Planning Team - S1-S2 Goal Setting Workshops	1/2026-5/2026	To facilitate students setting appropriate short-term and long-term goals	S1-S2 (239)	8	0	0	$0.00	N/A	A1 Values Education A5 Career-related Experiences	B1 Questionnaire B2 School Meetings and Discussion	Not achieved
52	Career and Life Planning Team - S3 Subject Selection Workshop	10/2025-12/2025	To equip students for the subject selection	S3 (126)	4	0	0	$14,280.00	N/A	A5 Career-related Experiences	B1 Questionnaire B2 School Meetings and Discussion	Fully achieved
53	Career and Life Planning Team - S4 Career Exploration Game (Career Sparkle of St. James Settlement)	25/6/2026, 29/6/2026	To help students explore their career interests	S4 (106)	12	0	0	$14,260.00	N/A	A5 Career-related Experiences	B2 School Meetings and Discussion B5 Observation	Fully achieved
54	Moral and Civic Education Team - 國民教育講座 (S6)	10/2025-11/2025	To acquire an understanding of Chinese culture and history	S6 (28)	2	0	0	$4,000.00	N/A	A1 Values Education A6 Patriotic Education	B5 Observation	Fully achieved
55	Moral and Civic Education Team - Purchases of Materials for National Security Education	9/2025-8/2026	Essential materials for promoting national security education	S1-S6 (673)	52	3	0	$0.00	N/A	A1 Values Education A6 Patriotic Education	B5 Observation	Not achieved
56	Moral and Civic Education Team - Responsibility Workshops (S1-S2)	3/11/2025 (S2), 11/11/2025 (S1), 12/11/2025 (S2), 20/11/2025 (S2), 28/11/2025 (S1), 3/3/2026 (S1)	To enhance students' awareness on personal, school, family and community responsibility	S1-S2 (239)	4	0	0	$44,000.00	N/A	A1 Values Education	B5 Observation	Fully achieved

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				Students	Teachers	School Management	Others					
57	Moral and Civic Education Team - Global Gender Inequality Workshop (S4)	27/2/2026, 17/3/2026	To cultivate students' caring spirit	S4 (106)	4	0	0	$6,000.00	N/A	A1 Values Education	B5 Observation	Fully achieved
58	Moral and Civic Education Team -「『理』想校園」同儕關係課 (S5)	13/4/2026	To nurture students' values and communication skills	S5 (88)	4	0	0	$8,000.00	N/A	A1 Values Education	B5 Observation	Fully achieved
59	Moral and Civic Education Team - Activities Organized in S1-S6 Class Teacher Period	9/2025-5/2026	To deliver the messages of core values	S1-S6 (673)	4	0	0	$9,900.00	N/A	A1 Values Education	B5 Observation	Fully achieved
60	Counselling Team – Leadership Training Workshop	28/8/2025	To help students understand the roles and responsibilities of leaders and cultivate a sense of responsibility	S4-S5 (32)	3	0	0	$5,500.00	N/A	A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health	B5 Observation	Fully achieved
61	Counselling Team – S1 Orientation Programme	29/8/2025	To help big sisters learn how to care for S1 students and develop leadership skills	S1 (111), S4-S5 (32)	11	0	0	$39,000.00	N/A	A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health	B5 Observation	Fully achieved
62	Counselling Team – S1 Communication Skill Workshop	2/9/2025	To enhance the communication skills of S1 students so that they can adapt to the new learning environment	S1 (111)	4	0	0	$12,000.00	N/A	A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health	B5 Observation	Fully achieved
63	Counselling Team – Sex Education Workshop	3/9/2025	To enable S1 students to acquire correct sexual concepts and knowledge and know how to protect themselves	S1 (111)	4	0	0	$2,220.00	N/A	A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health	B5 Observation	Fully achieved

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				Students	Teachers	School Management	Others					
64	Co-curricular Learning Experience Coordination Team - S4 Social Service Programme	10/2025-2/2026	To nurture students' positive values and help students develop loving-kindness and show care to others	S4 (106)	12	0	0	$28,160.00	N/A	A1 Values Education A3 Community Service	B1 Questionnaire B2 School Meetings and Discussion B5 Observation	Fully achieved
65	Religious and Spiritual Formation Team - Sacrament of Reconciliation	27/2/2026	To nurture their positive values and attitudes	S1-S6 (40)	0	0	0	$600.00	N/A	A1 Values Education	B5 Observation	Fully achieved
66	Religious and Spiritual Formation Team - Salesian Youth Day	28/2/2026	To stretch students' potentials and nurture their positive values and attitudes	S1-S6 (38)	0	0	0	$1,883.70	N/A	A1 Values Education	B5 Observation	Fully achieved
67	Religious and Spiritual Formation Team - Salesian Youth Mass and Leadership Training Activities	27/9/2025, 18/10/2025	To stretch students' potentials and nurture their positive values and attitudes	S1-S6 (20)	0	0	0	$600.00	N/A	A1 Values Education	B5 Observation	Fully achieved
68	Religious and Spiritual Formation Team - Salesian Youth Summer Activities	7/2026	To stretch students' potentials and nurture their positive values and attitudes	S1-S6 (1)	0	0	0	$800.00	N/A	A1 Values Education	B5 Observation	Fully achieved
69	Religious and Spiritual Formation Team - Leadership Training Camp	4/10/2025-5/10/2025	To stretch students' leadership skills and enhance the sense of belongings to Catholic Society	S1-S6 (10)	2	0	0	$7,220.20	N/A	A1 Values Education	B5 Observation	Fully achieved
70	Religious and Spiritual Formation Team - Annual Retreat (S1-S2)	14/3/2026-15/3/2026	To stretch students' potentials and nurture their positive values and attitudes	S1-S2 (20)	2	0	0	$10,066.80	N/A	A1 Values Education	B5 Observation	Fully achieved
71	Religious and Spiritual Formation Team - Annual Retreat (S4-S6)	16/5/2026-17/5/2026	To stretch students' potentials and nurture their positive values and attitudes	S4-S6 (6)	2	0	0	$4,201.10	N/A	A1 Values Education	B5 Observation	Fully achieved
72	Extra-curricular Activities and Service Groups Coordination Team - Transportation Fee for School Picnic	11/12/2025	To provide transportation services for students attending the school picnic, offering them the opportunity to enjoy the natural environment and engage more with their teachers and peers	S1-S6 (673)	52	2	0	$37,550.00	N/A	A1 Values Education A4 Physical and Aesthetic Development A8 Student Mental Health	B7 Others (Feedback from teachers and students)	Fully achieved
73	Student Leadership Development Team – S4 Leadership Training Camp	1/4/2026	To develop leadership skills among S4 students through experiential learning and team-building activities	S4 (106)	8	0	0	$30,100.00	N/A	A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health	B4 Interview B5 Observation B7 Others (Debriefing by coaches)	Fully achieved

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				Students	Teachers	School Management	Others					
74	Student Leadership Development Team - Leadership Training Workshops/ Programme	9/2025-8/2026	To equip students with essential leadership skills and knowledge through interactive workshops and training sessions	S2-S5 (60)	4	0	0	$4,500.00	N/A	A1 Values Education A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health	B1 Questionnaire B4 Interview B5 Observation B7 Others (Debriefing by coaches)	Fully achieved
75	Campus Media and Publication Team - Media Workshop for Students (Journalistic Skills & Video Taking)	10/2025-8/2026	To develop journalistic skills, video-taking and production skills of students	S1-S6 (20)	3	0	0	$45,000	N/A	A1 Values Education A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire B2 School Meetings and Discussion B5 Observation	Fully achieved
76	Campus Media and Publication Team - Purchases of Hardware and Software for Media Workshop	10/2025-8/2026	Equipment required to support the development of the journalistic skills, video-taking and production skills of students	S1-S6 (673)	52	1	0	$84,885.65	N/A	A1 Values Education A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire B2 School Meetings and Discussion B5 Observation	Fully achieved
77	Volleyball Club 練習及比賽費用	19/9/2025-28/8/2026	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (10), S2-S6 (20)	1	0	0	$30,415.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record	Fully achieved
78	Volleyball Club – Purchases of Sportswear	10/2025-11/2025	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (10), S2-S6 (20)	1	0	0	$3,000.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record	Fully achieved
79	Athletics Club 練習及比賽費用	11/2025-4/2026	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (10), S2-S6 (20)	1	0	0	$13,230.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record	Fully achieved

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				Students	Teachers	School Manage-ment	Others					
80	Athletics Club – Purchases of Sportswear	10/2025-11/2025	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (10), S2-S6 (20)	1	0	0	$1,100.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record	Fully achieved
81	Basketball Club 練習及比賽費用	19/9/2025-28/8/2026	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (10), S2-S6 (20)	1	0	0	$17,365.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record	Fully achieved
82	Basketball Club – Purchases of Sportswear	10/2025-11/2025	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (10), S2-S6 (20)	1	0	0	$2,300.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record	Fully achieved
83	Badminton Club 練習及比賽費用	22/9/2025-27/4/2026	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (8), S2-S6 (12)	1	0	0	$4,040.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record	Fully achieved
84	Badminton Club – Purchases of Sportswear	10/2025-11/2025	To help students enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (8), S2-S6 (12)	1	0	0	$2,003.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record	Fully achieved
85	PE 學界賽事及其他比賽費用	9/2025-8/2026	To help students enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1-S6 (50)	1	0	0	$12,144.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record	Fully achieved
86	Zheng Ensemble 指揮及導師費	9/2025-8/2026	To coach and conduct the Zheng Ensemble Performance at the Speech Day	S1-S6 (6-9)	1	0	0	$25,200.00	N/A	A4 Physical and Aesthetic Development	B7 Others (Students' performance in the Zheng Ensemble)	Fully achieved
87	Western Dance Club – Coach Fee & Transportation Fee	1/2026	To lay the groundwork for developing students' interest and appreciation for modern dance. It also aims at promoting a positive learning attitude among the young participants. It is also our mission to enhance their self-confidence and sense of satisfaction	S1-S4 (14)	0	0	0	$13,867.00	N/A	A4 Physical and Aesthetic Development A5 Career-related Experiences	B1 Questionnaire	Fully achieved

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				Students	Teachers	School Manage-ment	Others					
88	Western Dance Club - Application fee for Schools Dance Festival of HKSDA and Video-recording Fee	10/2025	To promote a positive learning attitude among the young participants; To enhance their self-confidence and sense of satisfaction	S1-S4 (14)	0	0	0	$700.00	N/A	A4 Physical and Aesthetic Development A5 Career-related Experiences	B1 Questionnaire	Fully achieved
89	Western Dance Club - Purchases of Costumes	1/2026	To promote a positive learning attitude among the young participants; To enhance their self-confidence and sense of satisfaction	S1-S4 (14)	0	0	0	$908.83	N/A	A4 Physical and Aesthetic Development A5 Career-related Experiences	B1 Questionnaire	Fully achieved
90	Western Dance Club - Purchases of Props for the Dance	12/2025-5/2026	To promote a positive learning attitude among the young participants; To enhance their self-confidence and sense of satisfaction	S1-S4 (14)	0	0	0	$0.00	N/A	A4 Physical and Aesthetic Development A5 Career-related Experiences	B1 Questionnaire	Not achieved
91	Western Dance Club - Purchases of Cosmetics and Accessories	12/2025-5/2026	To promote a positive learning attitude among the young participants; To enhance their self-confidence and sense of satisfaction	S1-S4 (14)	0	0	0	$0.00	N/A	A4 Physical and Aesthetic Development A5 Career-related Experiences	B1 Questionnaire	Not achieved
92	Music Club - Coach Fee	10/2025-8/2026	To coach the school choir for performance and competition	S1-S6 (40)	1	0	0	$5,400.00	N/A	A4 Physical and Aesthetic Development	B7 Others (Students' singing performance)	Fully achieved
93	Chinese Dance Club – Coach Fee	10/2025-5/2026	To let students explore, expose and experience; To unleash students' potential and build up their confidence	S1-S4 (16)	0	0	0	$25,110.00	N/A	A1 Values Education A4 Physical and Aesthetic Development	B5 Observation B7 Others (Awards, competition record and comments from the adjudicators)	Fully achieved
94	Chinese Dance Club - Transportation Fee	1/2026-3/2026	To let students explore, expose and experience; To unleash students' potential and build up their confidence	S1-S4 (16)	2	0	0	$1,600.00	N/A	A1 Values Education A4 Physical and Aesthetic Development	B5 Observation B7 Others (Awards, competition record and comments from the adjudicators)	Fully achieved
95	Chinese Dance Club - Application Fee and Photo-taking Fee	1/2026-3/2026	To let students explore, expose and experience; To unleash students' potential and build up their confidence	S1-S4 (16)	0	0	0	$725.00	N/A	A1 Values Education A4 Physical and Aesthetic Development	B5 Observation B7 Others (Awards, competition record and comments from the adjudicators)	Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method	Evaluation Results
				Students	Teachers	School Manage-ment	Others					
96	Chinese Dance Club - Purchases of Costumes	10/2025-5/2026	Essential costumes for the Chinese Dance Club performance and competition	S1-S4 (16)	0	0	0	$11,240.00	N/A	A1 Values EducationA4 Physical and Aesthetic Development	B5 Observation B7 Others (Awards, competition record and comments from the adjudicators)	Fully achieved
97	Chinese Dance Club - Purchases of Cosmetics and Make-up	10/2025-5/2026	Essential cosmetics and make-up for the Chinese Dance Club performance and competition	S1-S4 (16)	0	0	0	$4,402.20	N/A	A1 Values Education A4 Physical and Aesthetic Development	B5 Observation B7 Others (Awards, competition record and comments from the adjudicators)	Fully achieved
98	Chinese Dance Club - Purchases of Props for the Dance	10/2025-5/2026	Essential props for the Chinese Dance Club performance and competition	S1-S4 (16)	0	0	0	$1,000.00	N/A	A1 Values Education A4 Physical and Aesthetic Development	B5 Observation B7 Others (Awards, competition record and comments from the adjudicators)	Fully achieved
99	Drama Club - Tutor Fee	11/2025-08/2026	To develop students' confidence and communication skills through creative self-expression	S1-S5 (25)	0	0	0	$41,600.00	N/A	A4 Physical and Aesthetic Development	B5 Observation	Fully achieved
100	Drama Club – Purchases of Costumes	11/2025-08/2026	Essential elements for the final drama performance	S1-S5 (25)	0	0	0	$2,309.34	N/A	A4 Physical and Aesthetic Development	B5 Observation	Fully achieved
101	Drama Club – Purchases of Props	11/2025-08/2026	Essential elements for the final drama performance	S1-S5 (25)	0	0	0	$555.96	N/A	A4 Physical and Aesthetic Development	B5 Observation	Fully achieved
102	Drama Club – Purchases of Cosmetics	11/2025-08/2026	Essential elements for the final drama performance	S1-S5 (25)	0	0	0	$2,492.21	N/A	A4 Physical and Aesthetic Development	B5 Observation	Fully achieved
103	Astronomy Club – Club Activities	1/2026 or 7/2026	To widen students' exposure in Astronomy and related fields	S3-S6 (20)	2	0	0	$2,200.00	N/A	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire	Fully achieved
104	Astronomy Club - Transportation Fee	1/2026 or 7/2026	To widen students' exposure in Astronomy and related fields	S3-S6 (20)	2	0	0	$1,900.00	N/A	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire	Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method	Evaluation Results
				Students	Teachers	School Management	Others					
105	Astronomy Club - Equipment/ Services for School Activities	2/2026	To widen students' exposure in Astronomy and related fields	S1-S5 (39)	1	0	0	$4,800.00	N/A	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire	Fully achieved
106	Chinese Debating Team - Debating Course	10/2025-4/2026	To design and prepare the lessons; To select debating team members and organize debate mock trials	S2-S6 (20)	0	0	0	$6,250.00	N/A	A2 Intellectual Development	B5 Observation B7 Others (Debate competition)	Fully achieved
107	Co-curricular Learning Experience Coordination Team - S1 Tai O Fishing Village Cultural Journey	1/4/2026	To learn about Tai O's historical background and its significance in Hong Kong's fishing industry	S1 (74)	7	0	0	$39,762.00	N/A	A1 Values Education A2 Intellectual Development	B1 Questionnaire B5 Observation	Fully achieved
108	Academic Enhancement Team - Educational Journey to Disney's World of Physics	3/7/2026	To encourage students to develop positive learning attitudes and active engagement	S1-S3 (28)	2	0	0	$9,330.00	N/A	A1 Values Education A2 Intellectual Development	B5 Observation	Fully achieved
109	English Debating Team - Debating Course	10/2025-5/2026	To encourage students to develop positive learning attitudes and active engagement	S1-S5 (20)	1	0	0	$27,180.00	N/A	A1 Values Education A2 Intellectual Development	B5 Observation B7 Others (Debate competition)	Fully achieved
							Total actual expenses of item 1.1	**$1,086,817.99**				
1.2	**<u>Non-local</u> Activities**											
1	English - New Zealand English Study Tour	27/6/2026-6/7/2026	Students' enriched knowledge of the English language and foreign culture	S1-S5 (20)	2	0	0	$108,690.92	N/A	A2 Intellectual Development	B5 Observation	Fully achieved
2	Biology, CES - Exploring Sichuan: Ecological Conservation and Historic Wonders	1/4/2026-4/4/2026	To immerse students in a unique blend of biodiversity, sustainability, and rich cultural heritage of Sichuan. This region is crucial for panda conservation efforts, highlighting the importance of environmental sustainability and the role of humans in protecting endangered species. Visit to Giant Panda Breeding Ground and Wolong National Nature Reserve is one of the tour highlights, believing that students, through a close encounter of the endangered species, will eye-witness by themselves the effort of our country in the protection of environments and habitats for all species to live	S1, S2, S4 (30)	3	0	0	$72,072.00	N/A	A1 Values Education A2 Intellectual Development A6 Patriotic Education	B1 Questionnaire	Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method	Evaluation Results
				Students	Teachers	School Manage-ment	Others					
			harmonious. The Nature Reserve was rebuilt with donation from Hong Kong people after the earthquake, and admission is therefore free for guests from Hong Kong, exhibiting the brotherhood between the two regions in 'One Country, Two Systems'.									
3	Tourism and Hospitality Studies, Biology, Religious and Spiritual Formation Team - Macau Study Tour	12/12/2025-13/12/2025	Through overseas exchange tour, students can learn about Macau's cultural heritage and conservation guidelines, and learn about Macau's Catholic religious history by visiting churches.	S3-S4 (30)	3	0	0	$12,890.00	N/A	A1 Values Education A5 Career-related Experiences	B5 Observation B6 Written report and record	Fully achieved
4	ICT & Global Exposure Team - Seoul Cultural and Technological Innovation Study Tour	1/4/2026-4/4/2026	To enrich students' understanding about the culture and IT /STEAM development of Korea.	S3-S4 (20)	2	0	0	$68,439.90	N/A	A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire B5 Observation	Fully achieved
5	Sister School Scheme - Jiangnan Culture to Future Technology: A Journey Through Shanghai and Suzhou	1/4/2026-4/4/2026	到訪內地姊妹學校交流，共同參與活動，增進彼此友誼。	S1-S3 (30)	6	2	0	$121,553.30	上海思源中學	A1 Values Education A6 Patriotic Education	B1 Questionnaire B5 Observation	Fully achieved
6	台東服務體驗交流團	27/7/2026-31/7/2026	To enhance students' leadership and self-esteem through the service tour	S1-S4 (20)	2	0	0	$33,079.46	N/A	A1 Values Education	B1 Questionnaire B5 Observation	Fully achieved
7.	廣西桂林、陽朔地貌探索之旅	1/4/2026-3/4/2026	To enhance students' leadership and self-esteem through the service tour	S3-S4 (29)	3	0	0	$4,172.00	N/A	A1 Values Education A6 Patriotic Education	B1 Questionnaire B5 Observation	Fully achieved
Total actual expenses of item 1.2								**$416,725.58**				
Total actual expenses (sum of items 1.1 and 1.2)								**$1,503,543.57**				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
Evaluation & Reflection	Our students show strong engagement and talent across academics, sports, arts, and leadership programs. They have won different awards in inter-school competitions, including volleyball, archery, music, speech, dance, art, debating, and student leadership selections. While their enthusiasm for activities is very high, school evaluations show that students still need targeted support to develop core generic skills. Specifically, many students need to enhance their self-management, communication, and independent learning skills. There is also a clear need to improve their overall language proficiency, reading habits, and the quality of reflection in their post-activity assignments. In terms of learning exposure, students require meaningful, hands-on experiences that connect classroom knowledge to real life. This includes local outings, ecological studies, STEAM visits, and mainland or overseas study tours. However, rather than simply offering a high volume of events, students need a well-curated schedule that prioritizes quality over quantity. An excessive number of activities can cause fatigue and limit deep learning. Therefore, the primary learning need is to provide balanced, structured opportunities that allow all students, regardless of their family background, to explore their interests, broaden their horizons, and strengthen their self-directed learning abilities. By focusing on deep reflection and practical exposure, we can help students apply what they learn in class, build strong self-confidence, and develop into well-rounded, resilient learners who excel in both academic and non-academic domains.	Our school planned to make full use of the Life-wide Learning and Sister School Grants to support the Education Bureau's Seven Learning Goals. The main target was to broaden students' horizons, deepen their national identity, promote healthy lifestyles, and cultivate independent learning habits. Specifically, the Grant was used to subsidize transportation, entrance fees, and expert guidance for various local field trips and study tours. These included trips to South Korea, Shanghai, Sichuan, and the New Zealand, as well as different kinds of local visits. The Grant aimed to reduce financial barriers so all students could participate equally in high-impact enrichment activities. Another major target was to help subject panels and functional groups link experiential learning directly to the core curriculum. By providing hands-on learning in science, culture, history, and the arts, the school expected to make classroom concepts more relevant and exciting for students. Additionally, the funding targeted talent development in sports, aesthetics, and public speaking, giving students platforms to compete and build self-confidence. To address concerns about schedule tightness, the school aimed to streamline activities by focusing on quality over quantity. Through these target measures, the Grant expected to enhance language proficiency, foster teamwork, improve student engagement, and help every student develop their potential in a supportive environment.	The Grant was used effectively to enrich student learning, driving strong motivation and notable achievements across inter-school competitions, sports, and leadership programs. Field trips and study tours sparked curiosity, making classroom learning more relevant. However, evaluation revealed key areas for improvement. First, having too many activities diluted learning depth; future planning will prioritize quality over quantity. Second, while student participation was enthusiastic, post-activity assignments showed room for improvement in communication, self-management, and language skills. Third, travel time occasionally limited activity depth. To address these issues, the school will streamline the calendar and focus on high-impact study tours aligned with school development goals. Lesson times on activity days will be shortened to extend activity durations without distance constraints. Additionally, post-activity debriefing and reflection tasks will be refined. Optimizing grant resources in this way ensures rich, structured experiences that foster well-rounded student growth.

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	Form/Content of the activity	到訪內地姊妹學校——上海市思源中學交流活動 學生層面：透過課堂體驗及分享交流，增進兩校學生友誼，豐富學習經歷，並深化國民身分認同。 教師層面：透過觀課及相互致辭，促進教學專業交流與發展。
2	Time arrangement of the activity	能配合學校的活動日及假期安排實地探訪。
3	Organisation and arrangements of the activity	共 30 位學生及 8 位教師(包括校監及校長)
4	Others (Please specify)	/

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland	$0.00
2	Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong	$0.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Mr Leung Ka Long, Ivan	Position:	Head of Finance & Resources Team
Name of Teacher Responsible for the Sister School Scheme:	Ms Chan Pui Chi, Esther	Position:	Head of Chinese Language Panel

Appendix 9. Spending for Student Activities Support Grant (SASG)

	HK$
Income	
Grant Received	**$65,000.00**

Expenditure

Activities/Courses	No. of target students	No. of non-target students	Expenditure
1. Chinese Instrument Classes	3	0	$14,040.00
2. School-based English Learning Activities	0	7	$1,911.00
3. Study Tours	0	8	$8,284.00
			$24,235.00

Balance	
Unspent Amount to be Returned to the EDB	**$40,765.00**

18 students were subsidized by the grant. They could further develop their potential and interests through participating in various activities.

Appendix 10. Spending for Parent Education (Secondary) One-off Grant

	Name	Date	Time	Target	No. of Attendance	Service Provider	Curriculum Framework on Parent Education *	Budget (Actual)
1.	i-Learner Parent Education Platform	Whole School Year		S1-6 parents		i-Learner	I, II, III, IV	$49,800 (49,800)
2.	S.6 Parents' Night	19/9/2025	6:30-7:30pm	S6 students and parents	Around 300	Hok Yau Club	I, IV	$2,900 (2,900)
3.	Booths on School Information Day	29/11/2025	9:00am-4:00pm	P5-6 parents & students	Around 200		IV	$5,000 (170.68)
4.	S.3 Parents' Night	6/3/2026	6:30-7:30pm	S3 students and parents	Around 300	Hok Yau Club	I, IV	$2,900 (2,900)
5.	S.6 Parents' Night	10/7/2026	6:30-7:30pm	S6 students and parents	Around 200	Hok Yau Club	I, IV	$2,900 (2,500)
6.	Distribution of Parents' Newsletter – 橋	7/2/2026	N.A.	S1-S6 parents		High Technology Printing Group Limited	I, IV	$6,000 (3,000)
							Total	$69,500 (61,270.68)

* Strand I : Understanding of Adolescent Development
Strand II : Promotion of Healthy, Happy and Balanced Development of Adolescents
Strand III : Promotion of Parents' Physical and Psychological Well-being
Strand IV : Fostering Home-school Co-operation and Communication

School year	Grant Received	Expenditure	Balance
2024-2025	$200,000	$ 30,592.59	169,407.41
2025-2026		$ 61,270.68	108,136.73

Appendix 11. Spending for Promotion of Chinese Culture Immersion Activities One-off Grant (「推廣中華文化體驗活動一筆過津貼」運用報告)

收入：

獲發津貼	$300,000.00
2024/25 年度津貼餘款	$215,876.42

支出：

	範疇	**舉行日期**	**2025/26 年度實際開支金額 ($)**
i.	舉辦有關中華文化的科本及跨科組學生學習/體驗活動或講座		
	• 中華文化日	30/01/2026	$29,341.97
	• 中醫工作坊及藥香香囊製作	27/2/2026 及 17/3/2026	$16,300.00
	• 傳統中華文化互動劇場 --- 子為父隱	17/12/2025	$6,800.00
ii.	舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽		
	/	/	/
iii	舉辦或資助學生參加本地文化考察或參觀活動		
	/	/	/
iv.	發展有關中華文化的課程		
	• 採購中華文化課程 --- 麵粉公仔工作坊	中二級及 S3A：26/1/26	$15,440.00
v.	採購及發展中華文化學與教資源		
	• 購買各式教具/學習材料等	/	/
vi.	資助學生及隨團教師前往內地，參加學習中華文化的交流活動		
	/	/	/
vii.	其他（請註明）：		
	/	/	/
	總開支金額(HK$)		$67,881.97
	津貼餘款(HK$)		$147,994.45

Appendix 12. Spending for Promotion of a Sports Ambience and MVPA60 in Schools One-off Grant

	運用範疇	實際開支金額 ($)
i.	發展或採購與體育／運動相關的資訊科技服務、流動應用程式和相關軟件，以及與體育／運動相關的體育活動套件和輔助工具	
ii.	舉辦或資助學生參與多元化的體育活動／運動相關的學習活動／比賽	
iii.	舉辦或資助學生前往內地或海外參加與體育／運動相關的學習交流或考察活動3	
iv.	舉辦與運動相關的活動，讓學校不同的持份者（包括教師及家長）與學生一同參與	
v.	購置或改善學校的體育／運動器材	$8,716.53
vi.	發展／優化有關發展活躍及健康校園／「MVPA60」的政策	
vii.	聘用額外的非教學人員或教練／以採購服務形式，協助學校推動校園體育氛圍和「MVPA60」	
viii.	其他（請註明）：_____	
	＊一筆過津貼總金額：	$150,000.00
	24-25總開支金額：	$78,800.00
	25-26總開支金額：	$8,716.53
	（至2026年7月）津貼餘款：	**$62,483.47**

＊一筆過津貼總金額$150,000.00

Appendix 13. Spending for Promotion of Self-directed Language Learning (Putonghua) One-off Grant

Income

Grant Received	$ 184,000

Expenditure

Item	Amount ($)
N/A	N/A
Total	0

Balance

$ 184,000 - $0 = $184,000

Appendix 14. Spending for Promotion of Self-directed Language Learning (English Language) One-off Grant

One-off Grant for Promotion of Self-directed Language Learning (English Language) received HK$200,000.00

	Item	Amount spent ($)
1.	**Purchasing services related to learning and teaching from individuals/professional organizations:** • Hiring a professional organization to conduct Language Arts lessons for Secondary 3	$43,316
	Total Amount	$43,316
	Balance	$156,684

Appendix 15. Spending for the Use of NET Grant

Enhancement Measures for the Native-speaking English Teacher (NET) Scheme
Annual School Report on the Use of the NET Grant
for the 2025-2026 School Year

Name of School: Our Lady's College

Our school was provided with the NET Grant by the Education Bureau at the amount of HK$1,000,000 in the 2025-2026 school year. With reference to the school-based circumstances, we employed at least one full-time NET, engaged native-speaking English Teaching Assistants (NTAs) and/or English learning support services by using remaining funds, if any. Details are as follows:

(1) With reference to the learning needs of student(s), our school deployed the NET Grant in the following ways to enhance students' English language learning (one or more options can be selected):

Deployment of the NET Grant	*Actual Expenses ($)*
☑ Employing 1 NET(s) by school direct, **or** ☐ Engaging service provider to provide _____ NET(s) [name of service provider:]	$996,120.00
☐ Employing _____ NTA (s) by school direct, **or** ☐ Engaging service provider to provide _____ NTA(s) [name of service provider:]	
☐ Engaging service provider to provide other English learning services [name of service provider:] [type of service:]	
Total Expenses	$996,120.00

(2) The NETs/NTAs performed the following duties (one or more duties can be selected):

NETs:

No. of classes taught: 29 (per week/cycle*) Duration of a lesson: 40 minutes

English class(es):
☑ English ☐ Literature ☐ Listening
☑ Speaking ☐ Reading ☐ Writing
☐ Others (please specify): Language Arts

English learning activity(ies):
☐ Debate ☑ Drama ☐ Phonics
☐ Choral speaking ☑ Assembly
☑ Preparation of English learning materials
☐ Others (please specify): _____

NTAs:

English class(es): ☐ English ☐ Literature ☐ Listening
☐ Speaking ☐ Reading ☐ Writing
☐ Others (please specify): _____

English learning activity(ies): ☐ Debate ☐ Drama ☐ Phonics
☐ Choral speaking ☐ Assembly
☐ Preparation of English learning materials
☐ Others (please specify):
_____

(3) Details of the English learning support services provided by service providers:

_____

_____

(4) In utilising the NET Grant to enhance student motivation and engagement in English learning, as well as to create an English-rich environment, our school has rated the effectiveness as follows (1 – very ineffective; 5 – very effective):

[4] Students have been motivated to learn English

[4] The English learning environment has been enriched to facilitate students' learning

[4] English learning has been promoted through co-curricular activities and students have been provided with diversified English learning experience

[4] Overall, the NET Grant has been effective in support students' learning of English

Other comments:

_____

_____

(Please insert a "✓" in the appropriate box(es) and fill in the required information.)

Endorsed by
The Incorporated Management Committee of
Our Lady's College

Submitted by : Chong Kit Hung
Mr Chong Kit Hung
Principal

Date : 30 October 2026