

School-based After-school Learning and Support Programmes 2024/25 s.y.

School-based Grant—Programme Report

Name of School: Our Lady's College

Staff-in-charge: Mr Ivan Leung Contact Telephone No.: 2327 5860

A. The number of students (count by heads) benefitted under this Programme is 57 (including A. 9 Comprehensive Social Security Assistance (CSSA) recipients, B. 34 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 14 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Pre-S1 Summer English Bridging Programme	4	14	7	100	14 th – 16 th , 19 th – 22 nd August 2024	\$6,300.00	• Comments from instructors • Attendance record	Synergy Education Provider Company Limited	
Chinese Instrumental Classes	1	2	5	100	Whole school year	\$22,260.00	• Comments from instructors and teachers-in-charge		
Sports Training	1	2	5	100	Whole school year	\$2,418.00	• Comments from instructors and teachers-in-charge		
Enrichment Courses	1	5	0	100	Whole school year	\$1,322.00	• Feedback from students • Comments from instructors and teachers • Attendance record		
Study Tours	3	14	9	100	School holidays	\$79,238.00	• Feedback from students • Comments from teachers		
Spanish Class	0	1	0	100	Whole school year	\$1,040.00	• Comments from instructors and teachers-in-charge	Spanish World HK Ltd	
Total no. of activities: <u>6</u>									
@No. of man-times	10	38	26		Total Expenses	\$112,578.00			
**Total no. of man-times	74								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☒ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s): _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☒ the amount of administrative work leads to apparent increase on teachers' workload;
- ☒ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
