

Our Lady's College
School-based After-school Learning and Support Programmes
School-based Grant (SBG) - Programme & Budget 2025-2026

A. Amount of grant

Grant b/f	\$	92,400.00
Grant Received	\$	87,000.00
	\$	179,400.00

A. The total estimated number of eligible students is 60.

[including A. 10 students receiving the Comprehensive Social Security Assistance (CSSA), B. 35 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 15 students covered by discretionary quota¹]

B. Activities planned to be subsidised by SBG for eligible students' participation

Name / Type of activity ²	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date	Estimated person-times ³ of eligible students of different categories			Estimated expenditure (\$)	Name of institute / service provider (if applicable)
					A	B	C		
Pre-S1 Summer English Bridging Programme	To narrow the gap between the curriculum of Primary 6 and Secondary 1 and to help students adapt to the use of English as the medium of instruction	Students' performance in lessons is satisfactory. Students attend at least 90% of the lesson.	- Comments from instructors - Attendance record	13 th , 15 th , 18 th – 22 nd August 2025	5	15	5	\$6,000	Synergy Education Provider Company Limited
Chinese Instrumental Classes	To provide students with opportunities to experience music and enhance their techniques and to nurture students' aesthetic talent and boost their self-confidence	Students' performance in classes is satisfactory.	Comments from instructors and teachers-in-charge	Whole school year	1	2	2	\$20,000	
Sports Training	To achieve maximum individual	Students' performance in training is satisfactory.	Comments from instructors and teachers-in-charge	Whole school year	3	5	5	\$3,000	

Name / Type of activity ²	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date	Estimated person-times ³ of eligible students of different categories			Estimated expenditure (\$)	Name of institute / service provider (if applicable)
					A	B	C		
Enrichment Courses	To foster students' development in specific academic areas	The aims of courses are achieved.	• Feedback from students • Comments from instructors and teachers • Attendance record	Whole school year	2	10	5	\$5,000	
Study Tours	To broaden students' horizons and widen their scope of life	Students can experience life-wide learning.	• Feedback from students • Comments from teachers	School holidays	3	15	10	\$60,000	
Spanish Class	To let students learn a new language	The aim of the club is achieved.	• Comments from instructors and teachers-in-charge	Whole school year	0	1	1	\$1,000	Spanish World HK Ltd
Japanese Class	To let students learn a new language	The aim of the club is achieved.	• Comments from instructors and teachers-in-charge	Whole school year	0	1	1	\$1,000	Pasona Education
Korean Class	To let students learn a new language	The aim of the club is achieved.	• Comments from instructors and teachers-in-charge	Whole school year	0	1	1	\$1,000	HOW Academy Ltd
Total no. of activities: 8				Sub-total:	14	50	30		
				Total:	94				

Note:

1. Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
2. Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
3. The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.