



聖母書院
OUR LADY'S COLLEGE

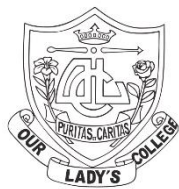
ANNUAL SCHOOL PLAN
2025 - 2026



"Education is a Matter of the Heart" (St. John Bosco)

TABLE OF CONTENTS

School Vision & Mission	1
 School Major Concerns(2025-2026)	
Major Concern 1: Refining Teaching and Learning Strategies to Enhance Student Learning Outcomes	2
Major Concern 2: Nurturing Positive Values and Mindsets for Holistic Student Development.....	5
Appendix 1: Plan on Use of the Capacity Enhancement Grant (CEG) 2025-2026.....	9
Appendix 2: DLG-funded Other Programme (Gifted Education) Programme and Budget 2025-2026.....	10
Appendix 3: Learning Support Grant (LSG) Budget Plan 2025-2026.....	11
Appendix 4: Plan on use of Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students (NCS) 2025-2026.....	12
Appendix 5: Plan on use of Promotion of Reading Grant 2025-2026.....	13
Appendix 6: School-based After-school Learning and Support Programmes School-based Grant (SBG) - Programme & Budget 2025-2026.....	14
Appendix 7: Plan on use of Life-wide Learning Grant and Sister School Grant 2025-2026	16
Appendix 8: One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools 2025-2026	49
Appendix 9: One-off Grant on Parent Education (Secondary) 2025-2026	50
Appendix 10: One-off Grant for Promotion of Chinese Culture Immersion Activities 2025-2026.....	52
Appendix 11: OG for SDLL (English) 2025-2026.....	53
Appendix 12: One-off Grant (Putonghua) 2025-2026	54
Appendix 13: Grant for the Native-speaking English Teacher (NET) Grant 2025-2026.....	55



Our Lady's College

School Vision & Mission

Mission Statement

Vision

The core values of Catholic Education and the spirit of our founders, Don Bosco and St. Mary Mazzarello, are the guiding principles of our education mission. Imbued with a family spirit and directed by the three cornerstones of the Preventive System of Don Bosco— Reason, Religion and Loving-kindness, it is our vision to nurture our students into young women who will live life to the full.

Mission

We aim to nurture the whole-person development of our students holistically enhancing their spiritual, moral, intellectual, cultural and social aspects. This will enable our students to embrace life, with all its realities and challenges, with optimism, integrity and fortitude, as well as serving society with dedication. All this will empower them to live life to the full.

School Emblem

Crown, Sceptre :	Our Lady, Queen of Heaven and Earth —the Guide, the Teacher and the Mother of all those entrusted to her care
Lily :	Purity – a pure heart strengthens the unity of mind, thus rendering it capable of assimilating all that is True, Good and Beautiful
Rose :	Charity – care, understanding and self-giving for the love of God and fellowmen, nurturing the flower of love and spreading the joy of love in action
Puritas et Caritas :	Purity and Charity
OLC :	Our Lady's College

Our Lady's College
Annual School Plan (2025-2026)

THEME: DEVELOPING SELF-DIRECTED, CONFIDENT and RESILIENT LEARNERS

Major Concern 1: Refining Teaching and Learning Strategies to Enhance Student Learning Outcomes

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
1.1 To refine teaching strategies for enhancing student engagement in learning	1.1.1 To review and develop lesson design by focusing on: a) Improving the effectiveness of teacher talk b) Increasing the use of questioning and providing more opportunities for student participation during lessons c) Providing more opportunities for students to verbalise lesson content by giving them guided notes or questions	Lesson design has been reviewed and developed to improve the effectiveness of teacher talk, increase the use of questioning, provide students with more participation during lessons and provide them with more opportunities to verbalise lesson contents	- Inspection of schemes of work - Lesson observation	Whole School Year	Panel Heads and subject teachers	
	1.1.2 To utilize both internal and external assessment data to inform teaching and learning strategies a) Conduct a holistic review of students' HKDSEE performance, TSA reports (if applicable), and internal test/exam results b) Use data-driven evaluation to inform instructional planning and refine teaching strategies that address students' learning needs	- A holistic review with reference to both external and internal assessment reports has been conducted to inform teaching and learning strategies - Data-driven evaluation has been used to inform instructional planning and refine teaching strategies that address students' learning needs	- Inspection of schemes of work and minutes of panel/evaluation meetings - Analysis of statistics on tests and exams - Inspection of Test/Exam Reports - Students' assignment inspection - Lesson observation	Whole School Year	Panel Heads and subject teachers of academic subjects	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
1.2 To develop learning skills for enhancing learning effectiveness	1.2.1 To cultivate essential learning skills of note-taking, summarizing and presentation for lesson consolidation a) Facilitate skill development by teaching students how to use tools such as mind maps, concept maps, and graphic organisers b) Provide frequent opportunities for students to practise and apply these skills through lesson-based activities, such as guided note-taking with fill-in-the-blank formats	- Essential learning skills of note-taking, summarizing and presentation for lesson consolidation have been cultivated - Students have been taught how to use tools such as mind maps, concept maps, and graphic organisers to facilitate skill development - Frequent opportunities have been provided for students to practice and apply these skills through lesson-based activities	- Inspection of schemes of work and minutes of panel/evaluation meetings - Students' performance in tests/exams - Students' assignment inspection	• Whole School Year	- Panel Heads and subject teachers - Academic Enhancement Team	
1.3 To strengthen language skills for self-expression and self-confidence	1.3.1 To strengthen students' English proficiency in EMI subjects through progressive language development within subject contexts: a) Enhance vocabulary through subject-specific word-building activities b) Provide regular practice in sentence-level writing/speaking c) Guide students in developing paragraph-level communication through content-based tasks	- Students' English proficiency in EMI subjects has been strengthened through progressive language development within subject contexts - Students' vocabulary has been enhanced through word-building activities - Regular practice in sentence-level writing/speaking has been given - Content-based tasks have been given to guide students in developing paragraph-level communication	- Inspection of schemes of work and minutes of meetings - Lesson observation - Students' assignment inspection	• Whole School Year	- Panel Heads and teachers of EMI subjects - MOI Implementation Task Group	
	1.3.2 To create a richer English environment by organising theme-based, cross-curricular activities	Theme-based, cross-curricular activities have been held to help create a richer English environment	Inspection of records of activities held	• Whole School Year	- English Panel - EMI non-language subject teachers - KLA Coordinators of EMI subjects - MOI Implementation Task Group	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
1.4 To enhance the meaningful use of IT and cultivate responsible digital users	1.4.1 To effectively utilize IT resources, tools and skills to facilitate teaching and learning	IT resources, tools and skills have been used to facilitate the teaching and learning	- Inspection of schemes of work and minutes of panel/evaluation meetings - Lesson observation - Students' assignment inspection	Whole School Year	- Panel Heads and subject teachers - IT in Education Team	
	1.4.2 To cultivate in students a strong sense of ethical and responsible IT use	A strong sense of ethical and responsible IT use has been cultivated in students	- Inspection of schemes of work and minutes of panel/evaluation meetings - Teachers' observation - Students' behaviour record	Whole School Year	- ICT Panel - IT in Education Team - Moral and Civic Education Team - Discipline Team	
1.5 To foster teachers' ongoing professional development as lifelong learners	1.5.1 To encourage teachers to engage in professional development aligned with Targets 1.1 to 1.4 to enhance learning outcomes	Professional development aligned with Targets 1.1 to 1.4 have been attended by teachers to enhance learning outcomes	Inspection of records of professional development programmes	Whole School Year	- Panel Heads and subject teachers - Staff Professional Development Team	Professional development programmes organised by EDB and other educational institutes
	1.5.2 To foster a culture of sharing good practices and insights gained from professional development at the panel, KLA, and whole-school levels	Good practices/insights have been shared at the panel, KLA, and whole-school levels	Inspection of minutes of various meetings held	Whole School Year	- Panel Heads and subject teachers - KLA Coordinators	

Major Concern 2: Nurturing Positive Values and Mindsets for Holistic Student Development

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
2.1 To cultivate respect, appreciation and love for oneself to promote self-worth	2.1.1 To enhance students' self-awareness and help them identify personal goals a) Organise workshops / activities that help students be aware of their uniqueness and assist them in goal setting, or explore career paths b) Promote reflective spirit through post-workshop debriefings or guided reflective practice	- Students can develop positive self-image - Students understand their uniqueness and their character strengths - Students actively participate in the workshops/activities of goal setting or career paths - Students can identify their own goals and career paths - Students demonstrate meaningful insights in their reflective practices	- Evaluation meetings - Feedback from students and teachers - Students' performance in the workshops/ activities	• Whole School Year	- Class Teachers - Class Teacher Coordination Team - Counselling Team - Career & Life Planning Team - Other teams under Student Development Committee (if relevant)	- Life-wide Learning and Sister School Grant - NGO - Service providers
	2.1.2 To strengthen students' self-discipline and sense of responsibility by setting clear expectations and fostering effective habits a) Guide students in building daily routines and developing time-management skills b) Clearly define and communicate behavioural expectations to encourage consistent adherence to rules and regulations	- Students demonstrate the ability to effectively prioritize tasks and complete assignments on time - Students are able to build up their daily routines - Students' sense of self-discipline and ability to follow rules are enhanced - Teachers report an improvement in overall student behavior and compliance to school rules and regulations	- Evaluation meetings - Feedback from students and teachers - Students' performance - Students' homework non-submission Records - Students' misbehaviour records	• Whole School Year	- Class Teachers - Class Teacher Coordination Team - Discipline Team - Other teams under Student Development Committee (if relevant)	- Life-wide Learning and Sister School Grant - NGO - Service providers

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
2.2 To inculcate inner strength and the power of resilience to embrace challenges	2.2.1 To take preventive and remedial measures to enhance students' well-being a) Preventive Measures: - Promote positive mindset to help students face adversity and future challenges by educating them in emotional management and stress-coping strategies - Implement school-based thematic programmes that promote well-being, encouraging positive and healthy living b) Remedial Measures: - Identify students in need and provide them with appropriate support	- Students find the activities and programmes helpful to strengthen their positive thinking and enhance their capacity to meet challenges - Students have increased confidence in their ability to manage stress - Students can build resilience, foster positive energy and show these qualities in their daily live - Students' special needs are identified and appropriately referred to relevant support services	- Evaluation meetings - Students' survey - Students' performance - Feedback from students and teachers	• Whole School Year	- Counselling Team - Class Teacher - Coordination Team - Learning Support Team - Other teams under Student Development Committee (if necessary)	- Life-wide Learning and Sister School Grant - Once-off Grant for Mental Health at School - Learning Support Grant - NGO - Service Providers
	2.2.2 To integrate prayer and religious experiences into school life, helping students develop an awareness of the presence of God and Our Lady, which empowers them to face challenges with perseverance and hope	Students find the prayer and religious experience helpful in cultivating their inner strength and resilience	- Evaluation meetings - Students' performance - Feedback from teachers and students	• Whole School Year	- ERE Panel - Religious and Spiritual Formation Team - Ceremonies & Assemblies Team	Life-wide Learning and Sister School Grant

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
2.3 To nurture bonding within and beyond the school community to build relationship	2.3.1 To nurture students' values and communication skills through workshops and activities that promote positive relationships with others	- Students show their understanding of the respective values through their behaviour - Students are able to maintain positive peer relationships with others	- Evaluation meetings - Students' performance - Feedback from students and teachers	• Whole School Year	- Subject panels - Class Teachers - Coordination Team - Moral and Civic Education Team - Other teams under Student Development Committee (if relevant)	- Life-wide Learning and Sister School Grant - NGO - Service Providers
	2.3.2 To strengthen the bonding within the school community conducive for a school culture of loving-kindness a) Foster student connections through class-based and form-based activities and experiences b) Promote pastoral care initiatives to enhance teacher-student relationships c) Strengthen the partnership between parents and the school in nurturing students' growth by providing parent education and enhancing communication to support effective home-school collaboration	- Students are able to maintain positive relationship with others - Teachers demonstrate pastoral care to students 80% of participants agree that the parental education programmes organized are useful in strengthening the bonding with their daughters 80% of parents have a positive view on home-school collaboration	- Evaluation meetings - Students' performance - Feedback from students, teachers and parents - Parent questionnaire survey	• Whole School Year	- All teachers - Class Teachers - Coordination Team - Counselling Team - PTA - Other teams under Student Development Committee (if relevant)	- Life-wide Learning and Sister School Grant - One-off Grant on Parent Education NGO - Service Providers
	2.3.3 To empower student leaders to serve as role models by guiding their peers in meeting school expectations and contributing to a positive school culture through leadership training programmes	- Student leaders can meet the school expectations through their words and actions, acting as role models for their peers - Student leaders have a greater sense of commitment to their responsibilities	- Evaluation meetings - Students' performance - Feedback from students and teachers	• Whole School Year	- Student Leadership Development Team - Counselling Team - Discipline Team - Other teams under Student Development Committee (if relevant)	- Life-wide Learning and Sister School Grant - NGO - Service providers

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
2.4 To create ample chances for exposure and exploration to enrich school life	2.4.1 To extend and enrich students' learning experiences by - organizing cross-curricular learning activities - encouraging participation in interschool and international competitions/events	• Cross-curricular activities are integrated in the curriculum to provide chances for students to apply subject knowledge • 80% of participant agree that the activity can help extend and diversify their learning experience • 70% of students participate in inter-school / international competitions • 80% of students agree that the competition / activity can extend their exposure and broaden their horizons	• Evaluation meetings • Student questionnaire survey • Feedback from students and teachers • Student participation and achievement records	• Whole School Year	• Subject panels • Co-curricular Learning Experience Coordination Team • ECA and Service Groups Coordination Team • Student Leadership Development Team • Gifted Education Team • Other teams under Student Development Committee (if relevant)	• Life-wide Learning and Sister School Grant • Diversity Learning Grant • NGO • Service Providers
	2.4.2 To broaden students' exposure and global horizon by organizing overseas/offshore study tours and exchange programmes	• Study tours and exchange programmes are successfully organized • 80% of students agree that the activity can extend their exposure and broaden their horizons	• Evaluation meetings • Student questionnaire survey • Feedback from students and teachers	• Whole School Year	• Subject panels • Co-curricular Learning Experience Coordination Team • Global Exposure Team • Other teams under Student Development Committee (if relevant)	• Life-wide Learning and Sister School Grant • NGO • Service Providers
2.5 To celebrate accomplishments to affirm and share joy	2.5.1 To provide platforms for students to showcase their learning outcomes and achievements through school-wide recognition channels such as assemblies, award ceremonies, the school website, and publications	• Students share their successes and experience with schoolmates actively and publicly • Students' accomplishments in both academic and non-academic are recognized	• Evaluation meetings • Feedback from students and teachers	• Whole School Year	• Subject panels • Ceremonies & Assemblies Team • Relation & Communication Team • Co-curricular Learning Experience Coordination Team • ECA and Service Groups Coordination Teams • Other teams under Student Development Committee (if relevant)	• Life-wide Learning and Sister School Grant
	2.5.2 To promote the spirit of shared joy and peer appreciation by establishing a class-based system where students recognize and acknowledge one another's strengths and efforts	• A culture of appreciation is fostered through the class-based system that encourages students to recognize each other's strengths and efforts	• Evaluation meetings • Students' performance • Feedback from students and teachers	• Whole School Year	• All teachers • Class Teacher Coordination Team • Other teams under Student Development Committee (if relevant)	• Life-wide Learning and Sister School Grant

Our Lady's College
Plan on Use of the Capacity
Enhancement Grant 2025-2026

Task Area	Major Areas of Concern	Strategies / Tasks	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Promoting learning and teaching effectiveness	To relieve teachers' non-teaching workload	To employ two full-time teaching assistants in - preparing teaching materials and documents - going on outings with students for learning activities	September 2025 to August 2026	Salary of 2 teaching assistants including MPF: \$635,796	- Learning materials can be made and updated - Smooth operation of activities and non-teaching duties of teachers are reduced	Performance appraisal of teaching assistants and comments from teachers	Vice Principals

Annual Programme Proposal for DLG-funded Other Programme (Gifted Education) 2025-2026

Domain	Programme	Objective(s)	Targets	Duration	Deliverables	Teacher in charge	Budget
Core Subjects	- Chinese Language Enhancement Programme - English Language Enhancement Programme - Other subjects Enhancement Programme	To offer high order thinking skill training (answering, writing, and creativity) in core subjects for average to higher ability students.	S5 to S6 Students	whole school year	Selected students will be enhanced in high order thinking skill (answering, writing, and creativity) in core subjects.	Ms Nicky Chin Ms Junlita Chung Ms Jose Yu	\$25,000
Individual gifted students	- Support individual gifted students to attend gifted programs, workshops, courses and activities held by GE team or outside school - Support individual gifted student to attend gifted programs in travelling fee - Support individual gifted student to participate in competitions in material and travelling fee	To enable gifted students to acquire diversified learning opportunity and develop their career aspirations in higher level	S4 to S6 Students	Whole school year	- Individual gifted students will be nominated to join the gifted programmes inside school. - Selected gifted students will be nominated to join gifted programmes and competitions outside school.	Ms Nicky Chin Ms Junlita Chung Ms Jose Yu	\$85,000
Promotion of gifted education	Promote the significance of gifted education to whole school	To enable to students to acquire the latest information of gifted education	Whole school	Whole school year	Selected students will be introduced different gifted programs.	Ms Nicky Chin Ms Junlita Chung	\$500
Applied Learning	- DSE (Category B) - Applied Learning	To provide applied learning courses for DSE 2025 and 2026	S5-6	Whole school year	Students who enrolled in Applied Learning.	Ms Mandy Ho	\$373,320
Other Language	- DSE (Category C) - Other Language: Japanese 、 French 、 Korean	To provide language courses for students who sit for language examinations	S4-6	Whole school year	Students who enrolled in Other Language.	Ms Mandy Ho	\$25,800

Budget Report for Learning Support Grant
(To facilitate schools' planning of support services)
Our Lady's College
2025-2026 Financial Year

Income

Item		Amount (\$)	Remarks
Surplus allowed to be retained at the end of last financial year (i.e. as at 31 August)	(a)	112689	
The 1st allotment in the 2025 /26 school year	(b)	313914	The 1st allotment is 70% of school's entitled amount of LSG in the last school year which will be disbursed in August of every school year.
The 2nd allotment in the 2025 /26 school year	(c)	134534	The 2nd allotment is calculated according to the information submitted by schools on or before 30 November. EDB will notify and disburse the amount to schools in February and April of the following year respectively.
Total income (d) = (a) + (b) + (c)		561137	

Expenditure

Item		Amount (\$)	Remarks
1. Employ additional full-time and /or part-time teachers		0	The LSG should be used for supporting students with SEN and *ALAs. For details, please refer to Appendix 1 of EDB Circulars No. 6/2019.
2. Employ additional TAs		250000	
3. Hire of professional services		270000	
4. Purchase teaching resources and aids		2000	
5. Organise programmes on learning or inclusive culture, conduct school-based teacher training programmes and organize home-school co-operation activities		8000	
Total Expenditure (e)		530000	

Balance

Item	Amount (\$)	Remarks
Estimated accumulated surplus by the end of this financial year (f) = (d) – (e)	31137	The LSG is a recurrent cash grant calculated according to the number of students with SEN enrolled at a school and their level of support required in the respective school year. As such, schools have the responsibility to fully utilize the LSG received each year to cater for the needs of the respective cohort of students (i.e. schools should avoid having surplus in item (f) when planning the budget of LSG as far as possible) . Schools should make reference to Chapter 9 – Use of Resources of the “Operation Guide on The Whole School Approach to Integrated Education” in planning for the effective use of LSG. For details, please refer to EDB Circulars No.6/2019.
Percentage of surplus to this financial years' provision (%) (g) = (f) / [(b) +(c)]x100%	6.9%	

Our Lady's College
Plan on use of Enhanced Chinese Learning and Teaching for
Non-Chinese Speaking Students (NCS) 2025-2026

Task area	Major Areas of concern	Strategies/Tasks	Time scale	Resources required
Support NCS students in learning Chinese and its culture	To relieve the workload of teachers in teaching Chinese Language to NCS students	To employ contract teacher and assistant teacher to provide pull-out class on learning Chinese Language for NCS students	September 2025 – August 2026	\$600,000
	To obtain external professional service to assist teachers in conducting tailor made programme	To hire external tutors to provide tailor made programme to enhance the NCS students' motivation to learn Chinese and their interest in Chinese culture	September 2025 – August 2026	\$70,000
	To obtain resources favourable for the learning of Chinese	To purchase teaching resources	September 2025 – August 2026	\$8,000
	To promote inclusive learning environment	To procure professional services to organize inclusion activities	September 2025 – August 2026	\$140,000

Total expenditure: \$818,000

Our Lady's College
Budget Proposal for Promotion of Reading Grant (2025-2026)

Major objectives:

- (a) To extend students' horizon and enrich their reading scopes with eReading materials on current affairs and contemporary worldwide issues.
- (b) To enhance students' language proficiency in both English and Chinese and their mastery of the integrated skills in both language.
- (c) To support senior form students in the preparation of HKDSEE with reading materials and practice papers equipped with the eReading platforms.

Balance b/f from 2024/25 was **\$9,538.6**

Estimated grant for 2025/26: **\$67,153.94** (*With reference to the grant of \$67,153.94 provided in 2024/25t*)

Particulars	Promotion of Reading Grant 2025-2026 - *\$76692.54			
	Subject/Group	Levels	Teacher-in-charge	Total
Annual subscription of eNewspaper for morning reading program: Quest for S1 - S3 (approximate 385 students) (Digital and printed version @\$80.5/student for 23 issues – total: \$30992.5) and iNKY S4-S5 (approximately 220 students) (Digital and printed version @\$80.5/student for 23 issues- total: \$17,710) and iNKY S6 (approximately 114 students) (Digital and printed version @\$42/student for 12 issues – total: \$4,788)	English Language Panel & Reading Enhancement Team	S1 – S6	Panel Head of English Language and Ms. L. Lo	\$53,490.5
Annual subscription of Chinese eNewspaper for S4-S6 students (Digital and printed version @\$1.2/copy)	Chinese Language Panel & Reading Enhancement Team	S4 – S6	Ms. E. Chan & Ms. L. Lo	\$ 10,000.00
Creative Writing Workshop conducted by writer	Chinese Language Panel & Reading Enhancement Team	S1 - S3	Ms. E. Chan & Ms. L. Lo	\$10,000.00
Total				\$ 73,490.5

*The Reading Grant included the balance brought forward from 2024/25

Our Lady's College
School-based After-school Learning and Support Programmes 2025-2026
School-based Grant (SBG) - Programme Plan

A. Amount of grant

Grant b/f	\$	92,400.00
Grant Received	\$	87,000.00
	\$	179,400.00

B. The total estimated number of eligible students is 60.

[including A. 10 students receiving the Comprehensive Social Security Assistance (CSSA), B. 35 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 15 students covered by discretionary quota¹]

C. Activities planned to be subsidised by SBG for eligible students' participation

Name / Type of activity ²	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date	Estimated person-times ³ of eligible students of different categories			Estimated expenditure (\$)	Name of institute / service provider (if applicable)
					A	B	C		
Pre-S1 Summer English Bridging Programme	To narrow the gap between the curriculum of Primary 6 and Secondary 1 and to help students adapt to the use of English as the medium of instruction	Students' performance in lessons is satisfactory. Students attend at least 90% of the lesson.	- Comments from instructors - Attendance record	13 th , 15 th , 18 th – 22 nd August 2025	5	15	5	\$6,000	Synergy Education Provider Company Limited
Chinese Instrumental Classes	To provide students with opportunities to experience music and enhance their techniques and to nurture students' aesthetic talent and boost their self-confidence	Students' performance in classes is satisfactory.	Comments from instructors and teachers-in-charge	Whole school year	1	2	2	\$20,000	

Sports Training	To achieve maximum individual	Students' performance in training is satisfactory.	• Comments from instructors and teachers-in-charge	Whole school year	3	5	5	\$3,000	
Enrichment Courses	To foster students' development in specific academic areas	The aims of courses are achieved.	• Feedback from students • Comments from instructors and teachers • Attendance record	Whole school year	2	10	5	\$5,000	
Study Tours	To broaden students' horizons and widen their scope of life	Students can experience life-wide learning.	• Feedback from students • Comments from teachers	School holidays	3	15	10	\$60,000	
Spanish Class	To let students learn a new language	The aim of the club is achieved.	• Comments from instructors and teachers-in-charge	Whole school year	0	1	1	\$1,000	Spanish World HK Ltd
Japanese Class	To let students learn a new language	The aim of the club is achieved.	• Comments from instructors and teachers-in-charge	Whole school year	0	1	1	\$1,000	Pasona Education
Korean Class	To let students learn a new language	The aim of the club is achieved.	• Comments from instructors and teachers-in-charge	Whole school year	0	1	1	\$1,000	HOW Academy Ltd
Total no. of activities: 8				Sub-total:	14	50	30		
				Total:	94				

Note:

1. Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
2. Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
3. The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.

Our Lady's College

Plan on the Use of the Life-wide Learning and Sister School Grant (LWLSSG) 2025-2026

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
1.1	<u>Local</u> Activities (including online exchanges)										
1	BAFS - Learning Activity to Be Better Prepared for DSE BAFS	29/12/2025	To equip students preparing for DSE exam.	S6 (14)	1	0	0	\$2,500.00	N/A	A2 Intellectual Development	B2 School Meetings and Discussion
2	BAFS - Visit to Start-ups and Workshops	10/2025-4/2026	To gain more understanding on social innovation and the operation of start-ups	S3-S5 (40)	2	0	0	\$28,500.00	N/A	A1 Values Education A2 Intellectual Development A5 Career-related Experiences	B1 Questionnaire B2 School Meetings and Discussion

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
3	Biology - S4 Island House - Undiscovered Truths by WWF	9/10/2025 & 5/5/2026	Reflection on the environmental impacts on our environment	S4 (41)	2	0	0	\$12,000.00	N/A	A1 Values Education A2 Intellectual Development	B1 Questionnaire
4	Biology - HK Biology Literacy Award (2025-2026) Application Fee	1/2026-5/2026	To stimulate students' active interest in Biology; To enhance their scientific literacy; To widen their exposure in cutting-edge biological knowledge and innovation	S5-S6 (8)	1	0	0	\$1,300.00	N/A	A2 Intellectual Development	B4 Interview
5	Chemistry - Transportation Fee for S5 Visit to the Chemistry Department at CUHK	7/2026	To familiarize students with the admission requirement in CUHK; To know more about the career prospect of chemistry study in Hong Kong	S5 (29)	2	0	0	\$2,000.00	N/A	A5 Career-related Experiences	B1 Questionnaire
6	中國歷史科 - 旅遊巴、講座資料及電影欣賞津貼	9/2025-8/2026	認識中國文化	S3-S6 (50)	4	0	0	\$3,000.00	N/A	A1 Values Education	B5 Observation
7	English - Speech Festival - Purchases of Materials and Miscellaneous	17/11/2025 - 17/12/2025	To enhance students' English proficiency and confidence in using the language	S1-S6 (30-40)	0	0	0	\$1,500.00	N/A	A2 Intellectual Development A4 Physical and Aesthetic Development	B7 Others (Debriefing with student participants)

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
8	Economics - Transportation Fee for the Visit to the HKMA (S5)	3/2026	To enrich students' knowledge about the work of the HKMA and the development of money and banking in Hong Kong	S5 (22)	2	0	0	\$900.00	N/A	A2 Intellectual Development	B1 Questionnaire B5 Observation B6 Written report and record
9	Economics - Learning Activity to Be Better Prepared for DSE Economics	12/2025	To consolidate and deepen students' classroom learning	S6 (20)	1	0	0	\$4,000.00	N/A	A2 Intellectual Development	B2 School Meetings and Discussion B6 Written report and record
10	CES - Transportation Fee for the Guided Visit to the Court of Final Appeal	9/10/2025	To enhance students' understanding of the principles and importance of rule of law, in particular the judicial independence and the power of final adjudication as well as appreciation of the architectural value of the declared monument of HKSAR	S3 (33)	2	0	0	\$1,000.00	N/A	A1 Values Education A2 Intellectual Development A6 Patriotic Education	B1 Questionnaire

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
11	CES - Subsidy for Organizing Interactive Financial Education Workshops by TWGHs Healthy Budgeting Family Debt Counselling Centre	2/3/2026	To nurture students' financial education	S1 (110)	2	0	0	\$2,500.00	N/A	A1 Values Education A2 Intellectual Development	B1 Questionnaire
12	CES - Transportation Fee for S2 Guided Visit to the Legislative Council	9/10/2025, 18/11/2025, 17/12/2025	To enhance the understanding of the work of the Legislature among students. A number of activities are arranged with LegCo to help students make the most of their visits.	S2 (135)	6	0	0	\$3,000.00	N/A	A1 Values Education A2 Intellectual Development A6 Patriotic Education	B1 Questionnaire
13	CES - Transportation Fee for the Visit to the Judiciary	5/2026	To enhance students' understanding of the principles and importance of rule of law and the criminal law procedures	S2 (40)	2	0	0	\$1,000.00	N/A	A1 Values Education A2 Intellectual Development A6 Patriotic Education	B1 Questionnaire

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
14	CES - Transportation Fee for the Visit to the IFEC FinEd Hub at the Mills	7/2026	To enhance the financial management literacy of the students	S1 (120)	6	0	0	\$3,000.00	N/A	A1 Values Education A2 Intellectual Development	B1 Questionnaire
15	CES - Fee for Speaker on Law and the Rule of Law	9/10/2025	To enable students to stay vigilant towards content farm, fake news and cyber bullying while learning to master the strategies to protect themselves from being victims of such online traps	S1-S6 (400)	10	0	0	\$4,000.00	N/A	A1 Values Education A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire
16	CES - Fee for Speaker on Media and Information Literacy	10/10/2025	To enable students to stay vigilant towards content farm, fake news and cyber bullying while learning to master the strategies to protect themselves from being victims of such online traps	S2 (135)	4	0	0	\$4,000.00	N/A	A1 Values Education A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire
17	Geography - S1 Visit to City Gallery	9/10/2025	To enrich students understanding of the latest development projects in Hong Kong	S1A (33)	2	0	0	\$2,125.00	N/A	A1 Values Education A2 Intellectual Development	B2 School Meetings and Discussion B5 Observation B6 Written report and record

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
18	Geography - S2 Foodstep Journey Experience Centre Visit	7/2026	To enrich students' understanding on the problems faced by the elderly in Hong Kong through interactive learning activities	S2A (34)	2	0	0	\$5,100.00	N/A	A1 Values Education A3 Community Service	B2 School Meetings and Discussion B5 Observation B7 Others
19	Geography - S4 Visit to Flood Management Strategies	3/2026	To enrich students' understanding on the problems faced by the elderly in Hong Kong through interactive learning activities	S4 (14)	1	0	0	\$700.00	N/A	A1 Values Education A2 Intellectual Development	B2 School Meetings and Discussion B5 Observation B6 Written report and record
20	Geography - S5 Guided Tour to Old Districts in Hong Kong	12/2025	To understand the urban problems in Hong Kong and the urban renewal strategies	S5 (18)	2	0	0	\$1,000.00	N/A	A1 Values Education A2 Intellectual Development	B2 School Meetings and Discussion B5 Observation B6 Written report and record
21	Geography - Gifts and Resources for Learning National Geography through Board Games	1/12/2025	To enrich their understanding of our cities, provinces, rivers and other aspects	S1 (100)	3	0	0	\$300.00	N/A	A1 Values Education A2 Intellectual Development	B5 Observation

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
22	History - Virtual Kowloon Walled City Story Tour × Physical Historical Data Collection Skills Workshop	26/1/2026	To help students acquire skills of historical data collection	S3 (93)	3	0	0	\$25,000.00	N/A	A2 Intellectual Development A6 Patriotic Education	B2 School Meetings and Discussion
23	History - Tram Tour on the Life of Hong Kong People under the Japanese Occupation	6/2026	To introduce the transportation history of Hong Kong	S1-S3 (20)	2	0	0	\$7,700.00	N/A	A1 Values Education A2 Intellectual Development A6 Patriotic Education	B1 Questionnaire B2 School Meetings and Discussion
24	History - Talk on HK-style Milk Tea	17/12/2025	To introduce the intangible heritage and food culture of Hong Kong	S1 (111)	2	0	0	\$5,000.00	N/A	A1 Values Education A2 Intellectual Development A6 Patriotic Education	B1 Questionnaire B2 School Meetings and Discussion
25	History - Outing to Cheung Chau	1/4/2026	To introduce traditional Chinese and local cultures and customs	S2 (128)	8	0	0	\$49,800.00	N/A	A1 Values Education A2 Intellectual Development A6 Patriotic Education	B1 Questionnaire B2 School Meetings and Discussion

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
26	CSD - School-based Learning Activity: Traditional Culture Glutinous Rice Cake Making Workshop(傳統文化糯米糍製作體驗工作坊)	18/11/2025	透過傳統文化食物糯米糍製作體驗工作坊活動，促進學生社區文化的傳承和認識。在工作坊中，學生不僅學習製作糯米糍的技術，還能了解其背後的歷史和文化意義，增強對本土文化的認同感。此外，透過學生之間合作和交流，學生能培養社會互動能力，理解多元文化的重要性。從而了解香港社會以中華文化為主題的多元文化特徵，提升多角度觀察和理性分析的能力，及增強文化的自信心，鞏固課程所學，提升國民身份認同感。	S4 (22)	2	0	0	\$5,600.00	N/A	A1 Values Education A2 Intellectual Development	B5 Observation
27	PE - Coach Fee for Providing Sports Training for Athletes	17/9/2025-5/11/2025	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1-S6 (200)	10	0	0	\$24,000.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
28	Physics - Transportation Fee for the Visit to CLP Low Carbon Energy Education Centre	9/10/2025	To enhance students understanding on natural energy resources	S5 (36)	3	0	0	\$2,000.00	N/A	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire
29	Ethics & Religious Studies - 我是主的羊 - 講座 (中一)	12/2/2026	To nurture their positive values and attitudes to their own mission	S1 (111)	4	0	0	\$2,000.00	N/A	A1 Values Education	B5 Observation
30	Ethics & Religious Studies - 身體價值 - 講座 (中二)	4/3/2026	To nurture their positive values and attitudes to the sex relationship	S2 (128)	4	0	0	\$2,000.00	N/A	A1 Values Education	B5 Observation
31	Ethics & Religious Studies - 社交媒體：愈看愈自卑？	13/11/2025	To nurture their positive values and attitudes to the self-image	S3 (126)	4	0	0	\$1,200.00	N/A	A1 Values Education A7 Digital Education, Artificial Intelligence and STEAM Education	B5 Observation

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
32	Ethics & Religious Studies - 生命的價值 - 講座 (中五)	To be confirmed	To nurture their positive values and attitudes to Life	S5 (88)	4	0	0	\$4,600.00	N/A	A1 Values Education	B5 Observation
33	Science - S1 Science Workshop on Science knowledge cum Chinese Culture	26/1/2026	Activities on traditional handicrafts, incorporating Science knowledge with themes of Chinese culture	S1 (111)	4	0	0	\$30,000.00	N/A	A1 Values Education A2 Intellectual Development	B7 Others (Feedback from teachers)
34	Science - S1 Interactive Talk on Conservation of Animals	5/3/2026	Talk and close contact with reptiles and amphibians to arouse interests in and promote conservation on animals	S1 (111)	4	0	0	\$5,000.00	N/A	A1 Values Education A2 Intellectual Development	B7 Others (Feedback from teachers)
35	Science - S2 Food Science Workshop	5/3/2026	Activities on the basics of Food Science, incorporating Science knowledge with application in Food process	S2 (129)	4	0	0	\$20,000.00	N/A	A2 Intellectual Development	B7 Others (Feedback from teachers)

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
36	Technology and Living - Texture-modified Food Workshop	17/12/2025	Texture-modified foods with the right nutrition, texture, and taste can support the needs of groups like the elderly. By joining the workshop, students can gain valuable skills in meal planning and serving techniques.	S4 (33)	2	0	0	\$4,300.00	N/A	A1 Values Education A5 Career-related Experiences	B1 Questionnaire B5 Observation B6 Written report and record
37	Visual Arts - 學生參觀展覽交通費	9/2025-8/2026	To provide students with the opportunity to engage with contemporary art through organized visits to exhibitions, enhancing their appreciation and understanding of visual arts	S2-S5 (100)	2	0	0	\$3,000.00	N/A	A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences	B5 Observation
38	STEAM Extended Curriculum - Workshop on Recent STEAM Development	18/11/2025	To enrich students' knowledge of the use of artificial intelligence (AI) in innovations	S3 (126)	3	0	0	\$20,000.00	N/A	A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
39	Tourism and Hospitality Studies - 跨科活動 (酒店參觀)	9/10/2025	Through the workshop, students can understand hotel hospitality services and menu design.	S4 (39)	2	0	0	\$8,806.00	N/A	A5 Career-related Experiences	B5 Observation B6 Written report and record
40	Tourism and Hospitality Studies - 旅遊業務及營運工作坊	6/2026	Through the workshop, students can understand the operation of travel agencies and the application of information technology.	S4 (20)	1	0	0	\$1,550.00	N/A	A5 Career-related Experiences	B5 Observation B6 Written report and record
41	Academic Enhancement Team - Workshops on Generic Skills Development Program - Graphic Organiser & Memory Skills for S1	18/9/2025, 26/9/2025, 8/10/2025	To help students acquire useful learning skills	S1 (111)	4	0	0	\$18,000.00	N/A	A2 Intellectual Development	B1 Questionnaire B2 School Meetings and Discussion
42	IT in Education Team - Media and Information Workshop for Students	3/7/2026	To enable students to stay vigilant towards content farm, fake news and cyber bullying while learning to master the strategies to protect themselves from being victims of such online traps	S1-S5 (300)	12	0	0	\$8,000.00	N/A	A1 Values Education A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
43	Reading Enhancement Team - Author Talk by Winsome Lee	5/3/2026	Through Winsome Lee's expertise—particularly in forensic anthropology and related fields—students can also gain insights into specialized career paths, broaden their perspectives, and connect their reading experiences to real-world applications and diverse professions. These sessions are designed to encourage students to express themselves, view writing as an accessible skill, and see that authors are relatable individuals who can serve as role models.	S3-S5 (345)	16	0	0	\$4,000.00	N/A	A2 Intellectual Development	B1 Questionnaire
44	Reading Enhancement Team - Author Talk by Kam Ling	18/11/2025	To inspire students, encourage a love for reading and writing, and make creativity more accessible by connecting them directly with a successful writer. Such events empower students to pursue their interests, provide practical insights into the writing process, and humanize authors as relatable role models.	S1-S2, S4-S5 (400)	16	0	0	\$4,000.00	N/A	A2 Intellectual Development	B1 Questionnaire

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
45	Reading Enhancement Team - Literary Landscape Field Study by Author and Writing Coach	26/1/2026	Through landscape appreciation and descriptive writing of the places, students learn the beauty of Chinese culture realized in our daily life.	S4A, S4C (53)	4	0	0	\$8,000.00	N/A	A1 Values Education A2 Intellectual Development	B1 Questionnaire
46	Reading Enhancement Team - Talks for Students on Media and Information Literacy	7/2026	To enable students to stay vigilant towards content farm, fake news and cyber bullying while learning to master the strategies to protect themselves from being victims of such online traps	S1-S5 (300)	10	0	0	\$4,000.00	N/A	A1 Values Education A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire
47	STEAM Education Team - Purchases of Equipment/ Materials for STEAM Education	9/2025-8/2026	To widen students' exposure in STEAM related fields	S1-S3 (100)	4	0	0	\$9,000.00	N/A	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
48	STEAM Education Team - STEAM Visit	4/2026	To widen students' exposure in STEAM related fields	S3 (126)	8	0	0	\$18,000.00	N/A	A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire
49	STEAM Education Team - STEAM Activities/ Workshops	9/2025-8/2026	To widen students' exposure in STEAM related fields	S1-S3 (100)	4	0	0	\$3,000.00	N/A	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire
50	Career and Life Planning Team - S5 Finance Workshop 理財決策工作坊	26/1/2026	To gain more understanding on personal financial planning for future life planning	S5 (88)	2	0	0	\$24,800.00	N/A	A1 Values Education A2 Intellectual Development A5 Career-related Experiences	B1 Questionnaire B2 School Meetings and Discussion
51	Career and Life Planning Team - S1-S2 Goal Setting Workshops	1/2026-5/2026	To facilitate students setting appropriate short-term and long-term goals	S1-S2 (239)	8	0	0	\$29,600.00	N/A	A1 Values Education A5 Career-related Experiences	B1 Questionnaire B2 School Meetings and Discussion

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
52	Career and Life Planning Team - S3 Subject Selection Workshop	10/2025-12/2025	To equip students for the subject selection	S3 (126)	4	0	0	\$14,280.00	N/A	A5 Career-related Experiences	B1 Questionnaire B2 School Meetings and Discussion
53	Career and Life Planning Team - S4 Career Exploration Game (Career Sparkle of St. James Settlement)	25/6/2026, 29/6/2026	To help students explore their career interests	S4 (106)	12	0	0	\$14,100.00	N/A	A5 Career-related Experiences	B2 School Meetings and Discussion B5 Observation
54	Moral and Civic Education Team - 國民教育講座 (S6)	10/2025-11/2025	To acquire an understanding of Chinese culture and history	S6 (28)	2	0	0	\$4,000.00	N/A	A1 Values Education A6 Patriotic Education	B5 Observation
55	Moral and Civic Education Team - Purchases of Materials for National Security Education	9/2025-8/2026	Essential materials for promoting national security education	S1-S6 (673)	52	3	0	\$1,000.00	N/A	A1 Values Education A6 Patriotic Education	B5 Observation

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
56	Moral and Civic Education Team - Responsibility Workshops (S1-S2)	3/11/2025 (S2), 11/11/2025 (S1), 12/11/2025 (S2), 20/11/2025 (S2), 28/11/2025 (S1), 3/3/2026 (S1)	To enhance students' awareness on personal, school, family and community responsibility	S1-S2 (239)	4	0	0	\$44,000.00	N/A	A1 Values Education	B5 Observation
57	Moral and Civic Education Team - Global Gender Inequality Workshop (S4)	27/2/2026, 17/3/2026	To cultivate students' caring spirit	S4 (106)	4	0	0	\$6,000.00	N/A	A1 Values Education	B5 Observation
58	Moral and Civic Education Team - 「『理』想校園」同儕關係課 (S5)	13/4/2026	To nurture students' values and communication skills	S5 (88)	4	0	0	\$8,000.00	N/A	A1 Values Education	B5 Observation
59	Moral and Civic Education Team - Activities Organized in S1-S6 Class Teacher Period	9/2025-5/2026	To deliver the messages of core values	S1-S6 (673)	4	0	0	\$15,000.00	N/A	A1 Values Education	B5 Observation

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
60	Counselling Team - Leadership Training Workshop	28/8/2025	To help students understand the roles and responsibilities of leaders and cultivate a sense of responsibility	S4-S5 (32)	3	0	0	\$5,500.00	N/A	A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health	B5 Observation
61	Counselling Team - S1 Orientation Programme	29/8/2025	To help big sisters learn how to care for S1 students and develop leadership skills	S1 (111), S4-S5 (32)	11	0	0	\$39,000.00	N/A	A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health	B5 Observation
62	Counselling Team - S1 Communication Skill Workshop	2/9/2025	To enhance the communication skills of S1 students so that they can adapt to the new learning environment	S1 (111)	4	0	0	\$12,000.00	N/A	A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health	B5 Observation

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
63	Counselling Team - Sex Education Workshop	3/9/2025	To enable S1 students to acquire correct sexual concepts and knowledge and know how to protect themselves	S1 (111)	4	0	0	\$2,600.00	N/A	A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health	B5 Observation
64	Co-curricular Learning Experience Coordination Team - S4 Social Service Programme	10/2025-2/2026	To nurture students' positive values and help students develop loving-kindness and show care to others	S4 (106)	12	0	0	\$30,000.00	N/A	A1 Values Education A3 Community Service	B1 Questionnaire B2 School Meetings and Discussion B5 Observation
65	Religious and Spiritual Formation Team - Sacrament of Reconciliation	27/2/2026	To nurture their positive values and attitudes	S1-S6 (40)	0	0	0	\$1,500.00	N/A	A1 Values Education	B5 Observation
66	Religious and Spiritual Formation Team - Salesian Youth Day	28/2/2026	To stretch students' potentials and nurture their positive values and attitudes	S1-S6 (60)	0	0	0	\$4,660.00	N/A	A1 Values Education	B5 Observation

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
67	Religious and Spiritual Formation Team - Salesian Youth Mass and Leadership Training Activities	27/9/2025, 18/10/2025	To stretch students' potentials and nurture their positive values and attitudes	S1-S6 (20)	0	0	0	\$4,000.00	N/A	A1 Values Education	B5 Observation
68	Religious and Spiritual Formation Team - Salesian Youth Summer Activities	7/2026	To stretch students' potentials and nurture their positive values and attitudes	S1-S6 (4)	0	0	0	\$2,100.00	N/A	A1 Values Education	B5 Observation
69	Religious and Spiritual Formation Team - Leadership Training Camp	4/10/2025-5/10/2025	To stretch students' leadership skills and enhance the sense of belongings to Catholic Society	S1-S6 (12)	2	0	0	\$10,696.00	N/A	A1 Values Education	B5 Observation
70	Religious and Spiritual Formation Team - Annual Retreat (S1-S2)	14/3/2026-15/3/2026	To stretch students' potentials and nurture their positive values and attitudes	S1-S2 (20)	2	0	0	\$11,300.00	N/A	A1 Values Education	B5 Observation

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
71	Religious and Spiritual Formation Team - Annual Retreat (S4-S6)	25/4/2026-26/4/2026	To stretch students' potentials and nurture their positive values and attitudes	S4-S6 (10)	2	0	0	\$8,360.00	N/A	A1 Values Education	B5 Observation
72	Extra-curricular Activities and Service Groups Coordination Team - Transportation Fee for School Picnic	11/12/2025	To provide transportation services for students attending the school picnic, offering them the opportunity to enjoy the natural environment and engage more with their teachers and peers	S1-S6 (673)	52	2	0	\$35,000.00	N/A	A1 Values Education A4 Physical and Aesthetic Development A8 Student Mental Health	B7 Others (Feedback from teachers and students)
73	Student Leadership Development Team - S4 Leadership Training Camp	1/4/2026	To develop leadership skills among S4 students through experiential learning and team-building activities	S4 (106)	8	0	0	\$45,000.00	N/A	A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health	B4 Interview B5 Observation B7 Others (Debriefing by coaches)

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
74	Student Leadership Development Team - Leadership Training Workshops/ Programme	9/2025-8/2026	To equip students with essential leadership skills and knowledge through interactive workshops and training sessions	S2-S5 (60)	4	0	0	\$20,000.00	N/A	A1 Values Education A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health	B1 Questionnaire B4 Interview B5 Observation B7 Others (Debriefing by coaches)
75	Campus Media and Publication Team - Media Workshop for Students (Journalistic Skills & Video Taking)	10/2025-8/2026	To develop journalistic skills, video-taking and production skills of students	S1-S6 (20)	3	0	0	\$50,000.00	N/A	A1 Values Education A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire B2 School Meetings and Discussion B5 Observation

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
76	Campus Media and Publication Team - Purchases of Hardware and Software for Media Workshop	10/2025-8/2026	Equipment required to support the development of the journalistic skills, video-taking and production skills of students	S1-S6 (673)	52	1	0	\$182,500.00	N/A	A1 Values Education A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire B2 School Meetings and Discussion B5 Observation
77	Volleyball Club 練習及比賽費用	19/9/2025-28/8/2026	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (10), S2-S6 (20)	1	0	0	\$37,712.50	N/A	A4 Physical and Aesthetic Development	B6 Written report and record
78	Volleyball Club - Purchases of Sportswear	10/2025-11/2025	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (10), S2-S6 (20)	1	0	0	\$3,500.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
79	Athletics Club 練習及比賽費用	11/2025-4/2026	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (10), S2-S6 (20)	1	0	0	\$18,060.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record
80	Athletics Club - Purchases of Sportswear	10/2025-11/2025	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (10), S2-S6 (20)	1	0	0	\$3,600.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record
81	Basketball Club 練習及比賽費用	19/9/2025-28/8/2026	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (10), S2-S6 (20)	1	0	0	\$33,500.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record
82	Basketball Club - Purchases of Sportswear	10/2025-11/2025	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (10), S2-S6 (20)	1	0	0	\$2,500.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record
83	Badminton Club 練習及比賽費用	22/9/2025-27/4/2026	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (8), S2-S6 (12)	1	0	0	\$12,400.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
84	Badminton Club - Purchases of Sportswear	10/2025-11/2025	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1 (8), S2-S6 (12)	1	0	0	\$2,700.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record
85	PE 學界賽事及其他比賽費用	9/2025-8/2026	To help students to enhance their physical fitness, techniques and cooperation; To develop better self-understanding and perseverance	S1-S6 (50)	1	0	0	\$9,000.00	N/A	A4 Physical and Aesthetic Development	B6 Written report and record
86	Zheng Ensemble 指揮及導師費	9/2025-8/2026	To coach and conduct Zheng Ensemble Performance at the Speech Day	S1-S6 (6-9)	1	0	0	\$25,200.00	N/A	A4 Physical and Aesthetic Development	B7 Others (Students' performance in the Zheng Ensemble)
87	Western Dance Club - Coach Fee & Transportation Fee	1/2026	To lay the groundwork for developing students' interest and appreciation for the modern dance. It also aims at promoting a positive learning attitude among the young participants. It is also our mission to enhance their self-confidence and sense of satisfaction	S1-S4 (14)	0	0	0	\$17,000.00	N/A	A4 Physical and Aesthetic Development A5 Career-related Experiences	B1 Questionnaire

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
88	Western Dance Club - Application fee for Schools Dance Festival of HKSDA and Video-recording Fee	10/2025	To promote a positive learning attitude among the young participants; To enhance their self-confidence and sense of satisfaction	S1-S4 (14)	0	0	0	\$600.00	N/A	A4 Physical and Aesthetic Development A5 Career-related Experiences	B1 Questionnaire
89	Western Dance Club - Purchases of Costumes	1/2026	To promote a positive learning attitude among the young participants; To enhance their self-confidence and sense of satisfaction	S1-S4 (14)	0	0	0	\$7,200.00	N/A	A4 Physical and Aesthetic Development A5 Career-related Experiences	B1 Questionnaire
90	Western Dance Club - Purchases of Props for the Dance	12/2025-5/2026	To promote a positive learning attitude among the young participants; To enhance their self-confidence and sense of satisfaction	S1-S4 (14)	0	0	0	\$2,000.00	N/A	A4 Physical and Aesthetic Development A5 Career-related Experiences	B1 Questionnaire
91	Western Dance Club - Purchases of Cosmetics and Accessories	12/2025-5/2026	To promote a positive learning attitude among the young participants; To enhance their self-confidence and sense of satisfaction	S1-S4 (14)	0	0	0	\$3,000.00	N/A	A4 Physical and Aesthetic Development A5 Career-related Experiences	B1 Questionnaire

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
92	Music Club - Coach Fee	10/2025-8/2026	To coach the school choir for performance and competition	S1-S6 (40)	1	0	0	\$5,400.00	N/A	A4 Physical and Aesthetic Development	B7 Others (Students' singing performance)
93	Chinese Dance Club - Coach Fee	10/2025-5/2026	To let students to explore, expose and experience; To unleash students' potentials and build up their confidence	S1-S5 (18)	0	0	0	\$26,040.00	N/A	A1 Values Education A4 Physical and Aesthetic Development	B5 Observation B7 Others (Awards, competition record and comments from the adjudicators)
94	Chinese Dance Club - Transportation Fee	1/2026-3/2026	To let students to explore, expose and experience; To unleash students' potentials and build up their confidence	S1-S5 (18)	2	0	0	\$1,600.00	N/A	A1 Values Education A4 Physical and Aesthetic Development	B5 Observation B7 Others (Awards, competition record and comments from the adjudicators)
95	Chinese Dance Club - Application Fee and Photo-taking Fee	1/2026-3/2026	To let students to explore, expose and experience; To unleash students' potentials and build up their confidence	S1-S5 (18)	0	0	0	\$570.00	N/A	A1 Values Education A4 Physical and Aesthetic Development	B5 Observation B7 Others (Awards, competition record and comments from the adjudicators)
96	Chinese Dance Club - Purchases of Costumes	10/2025-5/2026	Essential costumes for the Chinese Dance Club performance and competition	S1-S5 (18)	0	0	0	\$9,500.00	N/A	A1 Values Education A4 Physical and Aesthetic Development	B5 Observation B7 Others (Awards, competition record and comments from the adjudicators)

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
97	Chinese Dance Club - Purchases of Cosmetics and Make-up	10/2025-5/2026	Essential cosmetics and make-up for the Chinese Dance Club performance and competition	S1-S5 (18)	0	0	0	\$4,000.00	N/A	A1 Values Education A4 Physical and Aesthetic Development	B5 Observation B7 Others (Awards, competition record and comments from the adjudicators)
98	Chinese Dance Club - Purchases of Props for the Dance	10/2025-5/2026	Essential props for the Chinese Dance Club performance and competition	S1-S5 (18)	0	0	0	\$1,200.00	N/A	A1 Values Education A4 Physical and Aesthetic Development	B5 Observation B7 Others (Awards, competition record and comments from the adjudicators)
99	Drama Club - Tutor Fee	11/2025-08/2026	To develop students' confidence and communication skills through creative self-expression	S1-S5 (25)	0	0	0	\$40,000.00	N/A	A4 Physical and Aesthetic Development	B5 Observation
100	Drama Club - Purchases of Costumes	11/2025-08/2026	Essential elements for the final drama performance	S1-S5 (25)	0	0	0	\$2,500.00	N/A	A4 Physical and Aesthetic Development	B5 Observation

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
101	Drama Club - Purchases of Props	11/2025-08/2026	Essential elements for the final drama performance	S1-S5 (25)	0	0	0	\$1,000.00	N/A	A4 Physical and Aesthetic Development	B5 Observation
102	Drama Club - Purchases of Cosmetics	11/2025-08/2026	Essential elements for the final drama performance	S1-S5 (25)	0	0	0	\$2,500.00	N/A	A4 Physical and Aesthetic Development	B5 Observation
103	Astronomy Club - Club Activities	1/2026 or 7/2026	To widen students' exposure in Astronomy and related fields	S3-S6 (20)	2	0	0	\$4,000.00	N/A	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire
104	Astronomy Club - Transportation Fee	1/2026 or 7/2026	To widen students' exposure in Astronomy and related fields	S3-S6 (20)	2	0	0	\$3,000.00	N/A	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
105	Astronomy Club - Equipment/ Services for School Activities	7/2026	To widen students' exposure in Astronomy and related fields	S3-S6 (20)	1	0	0	\$5,000.00	N/A	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire
106	Chinese Debating Team - Debating Course	10/2025-4/2026	To design and prepare the lessons; To select debating team members and organize debate mock trials	S2-S6 (20)	0	0	0	\$5,000.00	N/A	A2 Intellectual Development	B5 Observation B7 Others (Debate competition)
Total estimated expenses of item 1.1				\$1,295,259.50							

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
1.2	Non-local Activities										
1	English - Study Tour to an English-speaking country (outside Asia)	7/2026	Students' enriched knowledge of the English language and foreign culture	S1-S4 (20)	2	0	0	\$160,000.00	N/A	A2 Intellectual Development	B5 Observation
2	Biology, CES - Sichuan Excursion (4 days)	1/4/2026-4/4/2026	To immerse students in a unique blend of biodiversity, sustainability, and rich cultural heritage of Sichuan. This region is crucial for panda conservation efforts, highlighting the importance of environmental sustainability and the role of humans in protecting endangered species. Visit to Giant Panda Breeding Ground and Wolong National Nature Reserve is one of the tour highlights, believing that students, through a close encounter of the endangered species, will eye-witness by themselves the effort of our country in the protection of environments and habitats for all species to live harmonious. The Nature Reserve was rebuilt with donation from Hong Kong people after the earthquake, and admission is therefore free for guests from Hong Kong, exhibiting the brotherhood between the two regions in ‘One Country, Two Systems’.	S1, S2, S4 (30)	3	0	0	\$40,000.00	N/A	A1 Values Education A2 Intellectual Development A6 Patriotic Education	B1 Questionnaire

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
3	Tourism and Hospitality Studies, Biology, Religious and Spiritual Formation Team - Macau Tour (2 days)	12/12/2025 - 13/12/2025	Through overseas exchange tour, students can learn about Macau's cultural heritage and conservation guidelines, and learn about Macau's Catholic religious history by visiting churches.	S3-S4 (30)	3	0	0	\$16,000.00	N/A	A1 Values Education A5 Career-related Experiences	B5 Observation B6 Written report and record
4	ICT & Global Exposure Team - South Korea Study Tour (4 days)	1/4/2026-4/4/2026	To enrich students' understanding about the culture and IT /STEAM development of Korea.	S3-S4 (20)	2	0	0	\$120,000.00	N/A	A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire B5 Observation
5	Mainland Study Tour (Sister School Scheme) (4 days)	1/4/2026-4/4/2026	到訪內地姊妹學校交流，共同參與活動，增進彼此友誼。	S1-S3 (30)	2	1	0	\$120,000.00	上海思源中學	A1 Values Education A6 Patriotic Education	B1 Questionnaire B5 Observation

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
6	Taitung Service Tour	To be confirmed	To enhance students' leadership and self-esteem through the service tour	S1-S4 (20)	2	0	0	\$50,000.00	N/A	A1 Values Education	B1 Questionnaire B5 Observation
Total estimated expenses of item 1.2				\$506,000.00							
Total estimated expenses (sum of items 1.1 and 1.2)				\$1,801,259.50							

支援學校推動校園體育氛圍及「MVPA60」一筆過津貼

財政預算

(2025-2026)

	範疇	預算支出金額（\$）
i.	發展或採購與體育／運動相關的資訊科技服務、流動應用程式和相關軟件，以及與體育／運動相關的體育活動套件和輔助工具	
ii.	舉辦或資助學生參與多元化的體育活動／運動相關的學習活動／比賽	
iii.	舉辦或資助學生前往內地或海外參加與體育／運動相關的學習交流或考察活動 ³	
iv.	舉辦與運動相關的活動，讓學校不同的持份者（包括教師及家長）與學生一同參與	
v.	購置或改善學校的體育／運動器材 ● 羽毛球（40打） ● 手綿球（20個）	8700
vi.	發展／優化有關發展活躍及健康校園／「MVPA60」的政策	
vii.	聘用額外的非教學人員或教練／以採購服務形式，協助學校推動校園體育氛圍和「MVPA60」	
viii.	其他（請註明）： _____	

Our Lady's College
Budget Plan for One-off Grant on Parent Education (Secondary) in 2025-2026

	Name	Date	Time	Target	No. of Attendance	Service Provider	Curriculum Framework on Parent Education *	Budget
1.	i-Learner Parent Education Platform	Whole School Year		S.1-6 parents		i-Learner	I,II,III, IV	\$49800
2.	S.6 Parents' Night	19/9/2025	6:30-7:30pm	S.6 students and parents	Around 300	Hok Yau Club	I,IV	\$2900
3.	Sports Day-家長教師會盃	7/11/2025	8:00-4:00pm	S.1-6 parents			III,IV	\$1000
4.	Parents' Day & PTA AGM	22/11/2025	9:00-12:30pm	S.1-6 parents	Around 200			
	Parents' Talk		10:10-11:30am			tbc	II,III	\$5000
	中一、中二學生及家長互送感恩卡		11:45-12:30pm	S.1-2 parents			II	\$1500
5.	Booths on School Info Day	29/11/2025	9:00am - 4:00pm	P.5-6 parents and students	Around 200		IV	\$5000
6.	S.3 Parents' Night	6/3/2026	6:30-7:30pm	S.3 students and parents	Around 300	Hok Yau Club	I,IV	\$2900
7.	家長小組-當子女機不離手	tbc		S.1-6 parents	10	Caritas	I,III	\$2500
8.	S.6 Parents' Night	10/7/2026	6:30-7:30pm	S.6 students and parents	Around 200	Hok Yau Club	I,IV	\$2500
							Total	\$73100

- * Strand I : Understanding of Adolescent Development
 Strand II : Promotion of Healthy, Happy and Balanced Development of Adolescents
 Strand III : Promotion of Parents' Physical and Psychological Well-being
 Strand IV : Fostering Home-school Co-operation and Communication

School year	Grant Received	Expenditure
2024-2025	\$200000	\$ 30592.59
2025-2026		\$ 73100
2026-2027		\$ 96307.41
		Total expenditure: \$ 200000

聖母書院
「推廣中華文化體驗活動一筆過津貼」
運用計劃 (2025/26 - 2026/27)

24-25 年度津貼餘款	\$215,876.42
--------------	--------------

本校計劃 25/26 -26/27 年度運用「推廣中華文化體驗活動一筆過津貼」作以下用途：

範疇		預計開支金額 (\$)	
		25/26	26/27
i.	舉辦有關中華文化的科本及跨科組學生學習/體驗活動或講座		
	• 中華文化周	\$49,000	\$50,000
	• 傳統手工藝製作班	\$26,000	\$28,000
	• 傳統中華文化互動劇場	\$6,800	\$7,000
ii.	舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽		
		/	/
iii.	舉辦或資助學生參加本地文化考察或參觀活動		
	• 參觀故宮博物館 /戲曲中心/南蓮園池	/	/
iv.	發展有關中華文化的課程		
	• 採購中華文化課程/興趣班	\$14,000	/
v.	採購及發展中華文化學與教資源		
	• 購買各式教具/學習材料等	/	/
vi.	資助學生及隨團教師前往內地，參加學習中華文化的交流活動		
	• 舉辦中華文化考察團	/	\$35,000
vii.	其他（請註明）：		
	總開支金額	\$95,800	\$120,000
	津貼餘款	\$120,076.42	\$76.42

備註：學校於 24/25 年度獲發\$300,000.00 一筆過津貼，將於每學年檢視及更新運用計劃。

Our Lady's College
Plan on the Use of One-off Grant for Promotion of Self-directed Language Learning

Area		Timeframe	Budget
(A)	Procuring and/or subscribing to learning resources for promoting self-directed language learning and/or enriching the language learning environment to students' English/Putonghua learning experiences: - Subsidising subscription of AI-powered online learning platform for all S4-6 students, which offers: (a) AI marking and analysis of writing tasks (b) Speaking practices with AI-generated groupmates (c) Online reading and listening exercises (d) Analyses of students' performance with suggestions for improvement - Procuring supplies and equipment for organising English activities (a) Materials for SDL activities (e.g. SDL logbooks for all students) (b) display boards and other promotion materials (c) props and supplies for English activities games (d) prizes	Sept 2025 – Jun 2027	\$140,020
		Sept 2025 – Jun 2027	\$10,000
(B)	Hiring of instructors or non-teaching supporting staff outside the permanent staff establishment for assisting in students' language learning and organizing activities/competitions:		
(C)	Purchasing services related to learning and teaching from individuals/professional organizations: - Hiring a professional organization to conduct Language Arts lessons for the whole school year (1 per cycle) for all four S3 classes, which provides: (a) Multimodal learning and teaching materials (b) Qualified instructors for delivering the lessons (20 hours per class) (c) Personnel and materials for conducting related activities during and/or outside class time (d) Training sessions for teachers on teaching Language Arts lessons (e) appropriate evaluation and follow-up	Sept 2025 – Jun 2026	\$49,980
(D)	Others:		
Total			\$200,000

Our Lady's College
Plan on use of One-Off Grant for Promotion of Self-directed Language Learning
(Putonghua)

推廣自主語文學習（普通話）一筆過津貼

2024/25 – 2026/27

本校計劃運用「推廣自主語文學習（普通話）一筆過津貼」作以下用途：

範疇	預計開支金額 (\$)		
	2024/25	2025/26	2026/27
1. 舉辦有關普通話科本及跨科組學習/體驗活動，加強語言學習氛圍。			
- 攤位遊戲 (中國傳統美德)	16,000	/	/
- 體驗活動 (中國藝術)	/	16,800	/
- 中華文化日	/	/	48,200
- 語音知識知多少	/	32,000	/
- 普通話歌唱比賽或表演	/	1000	/
- 普通話互動劇場 (話劇／相聲)	/	10,000	10,000
2. 購買學與教相關的服務，提升學生的普通話水平。			
- 舉辦普通話演說訓練課程／朗誦技巧課程／普通話水平測試(PSC)課程		30,000	30,000
3. 採購推動自主語文學習或豐富語言學習環境的相關資源，提升學生的普通話學習體驗。			
- 採購舉辦普通話活動的相關物資		3,000	3,000
4. 其他（請註明）：			
/		/	/
總開支金額	16,000	92,800	91,200
津貼餘款	184,000	912,00	0

備註：

學校獲發\$ 200,000 一筆過津貼，將於每學年檢視及更新運用計劃。

Our Lady's College
Plan on Use of the Native-speaking English Teacher (NET) Grant
2025-2026

Strategies / Tasks	Time Scale	Resources Required
To employ One full-time NET teacher	August 2025 to August 2026	Salary including MPF: \$996,120

Endorsed by
The Incorporated Management Committee of
Our Lady's College

Submitted by : *Sr Amy Lím*

Sr Lim Lai Ling Amy

Principal

Date : 17th October 2025