

**School-based After-school Learning and Support Programmes 2023/24 s.y.  
School-based Grant - Programme Report**

Name of School: Our Lady's College

Staff-in-charge: Ms. Cherry Lee, Vice Principal

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A. The number of students (count by heads) benefitted under the Grant is 60 (including A. 12 CSSA recipients, B. 33 SFAS full-grant recipients and C. 15 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Pre-S1 Summer English Bridging Programme	7	13	6	100	15th – 18th, 21st – 23rd August 2023	\$6,552.00	<ul style="list-style-type: none"> <li>Comments from instructors</li> <li>Attendance record</li> </ul>	Synergy Education Provider Company Limited	
Chinese Instrumental Classes	0	2	1	100	Whole school year	\$11,560.00	<ul style="list-style-type: none"> <li>Comments from instructors and teachers-in-charge</li> </ul>		
Enrichment Courses	1	9	0	100	Whole school year	\$1,674.00	<ul style="list-style-type: none"> <li>Feedback from students</li> <li>Comments from instructors and teachers</li> <li>Attendance record</li> </ul>		
Study Tours	7	19	15	100	School holidays or post-exam period	\$73,002.00	<ul style="list-style-type: none"> <li>Feedback from students</li> <li>Comments from teachers</li> </ul>		
Japanese Club	0	0	1	100	Whole school year	\$890.00	<ul style="list-style-type: none"> <li>Comments from instructors and teachers-in-charge</li> </ul>	Pasona Education	
Spanish Club	0	0	1	100	Whole school year	\$640.00	<ul style="list-style-type: none"> <li>Comments from instructors and teachers-in-charge</li> </ul>	Spanish World HK Ltd	
<b>Total no. of activities:</b>									
@No. of man-times	15	43	24		<b>Total Expenses</b>	\$94,318.00			
**Total no. of man-times	82								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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