School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report

Name of School: **Our Lady's College**

Staff-in-charge: **Ms. Cherry Lee, Vice Principal**   **Contact Telephone No.:** **2327 5860**

A．The number of students (count by heads) benefitted under the Grant is___127___ (including A.__26__ CSSA recipients, B.__71__ SFAS full-grant recipients and C.__30__ under school's discretionary quota).

B．Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Pre-S1 Summer English Bridging Programme	5	7	13	100	17th – 19th, 22nd – 23rd Aug 2022	$6,875	• Comment from instructors • Attendance record	Synergy Education Provider Company Limited	
Leadership training programme for School Prefects and Big Sisters	0	5	5	100	22nd Aug 2022 & 23rd Jan 2023	$500	• Feedback from students • Comments from teachers	Jumpstart Training Consultation Limited	
Learning Activity on Picnic Day	27	72	20	100	19th Jan 2023	$2,380	• Feedback from students • Comments from instructors and teachers		
Leadership training programme for committee members	1	0	0	100	Whole school year	$320	• Feedback from students • Comments from instructors and teachers		

Activity	A	B	C	Eligible students (%)	Period	Expenses	Evaluation mechanism	Collaborator	
Chinese Instrument Classes	0	1	2	100	Whole school year	$10,880	• Comments from instructors and teachers-in-charge		
Sports Training	1	3	4	100	Whole school year	$1,749	• Comments from instructors and teachers-in-charge		
Enrichment Courses	0	1	0	100	Whole school year	$260	• Feedback from students • Comments from instructors and teachers • Attendance record		
Spanish Class	0	0	6	100	Whole school year	$2,429	• Comments from instructors and teachers-in-charge	The Spanish Academy Limited	
Total no. of activities: 8									
@No. of man-times	34	89	50			**Total Expenses**	$25,393		
**Total no. of man-times	173								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

  adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

\# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	**Moderate**	**Slight**			
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☑ difficult to select suitable non-eligible students to fill the discretionary quota;

☐ eligible students unwilling to join the programmes (Please specify:_____);

☐ the quality of service provided by partner/service provider not satisfactory;

☐ tutors inexperienced and student management skills unsatisfactory;

☑ the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

☑ complicated to fulfill the requirements for handling funds disbursed by EDB;

☐ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents?
Are they satisfied with the service provided? (optional)

_____

_____

_____

_____

_____