

Our Lady's College
School-based After-school Learning and Support Programmes
School-based Grant - Programme & Budget 2023-2024

A. Amount of grant

Grant b/f	\$ 119,400.00
Grant Received	\$ 113,400.00
	\$ 232,800.00

B. The estimated number of students (count by heads) who benefitted under this Programme is 130 (including A. 30 CSSA recipients, B. 70 SFAS full-grant recipients and C. 30 under the school's discretionary quota).

C. Information on Activities to be subsidized/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/ service provider (if applicable)
					A	B	C		
Pre-S1 Summer English Bridging Programme	To narrow the gap between the curriculum of Primary 6 and Secondary 1 and to help students adapt to the use of English as the medium of instruction	Students' performance in lessons is satisfactory. Students attend at least 90% of the lesson.	<ul style="list-style-type: none"> Comments from instructors Attendance record 	15 th – 18 th , 21 st – 23 rd August 2023	6	15	10	\$9,000	Synergy Education Provider Company Limited
Annual Retreat Day Camp (3 times)	To provide students with chances of retreat for religious formation	The aim of the activity is achieved.	<ul style="list-style-type: none"> Feedback from students Comments from teachers 	S1: 20 th – 21 st January 2024 S2 – S3: 27 th – 28 th April 2024 S4 – S6: 2 nd – 3 rd December 2023	10	20	5	\$8,000	

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					A	B	C		
Leadership Training for Committee Members	To brush up students' leadership and communication skills	Students can complete the tasks set in the training and acquire related skills.	<ul style="list-style-type: none"> • Questionnaire • Feedback from students • Comments from instructors and teachers 	Whole school year	10	20	5	\$10,000	
Chinese Instrumental Classes	<p>To provide students with opportunities to experience music and enhance their techniques</p> <p>To nurture students' aesthetic talent and boost their self-confidence</p>	Students' performance in classes is satisfactory.	<ul style="list-style-type: none"> • Comments from instructors and teachers-in-charge 	Whole school year	1	3	2	\$15,000	
Sports Training	To achieve maximum individual	Students' performance in training is satisfactory.	<ul style="list-style-type: none"> • Comments from instructors and teachers-in-charge 	Whole school year	5	15	5	\$6,000	
Enrichment Courses	To foster students' development in specific academic areas	The aims of courses are achieved.	<ul style="list-style-type: none"> • Feedback from students • Comments from instructors and teachers • Attendance record 	Whole school year	10	20	5	\$20,000	
Study Tours	To broaden students' horizons and widen their scope of life	Students can experience life-wide learning.	<ul style="list-style-type: none"> • Feedback from students • Comments from teachers 	School holidays	5	15	10	\$50,000	
Spanish Club	To let students learn a new language	The aim of the club is achieved.	<ul style="list-style-type: none"> • Comments from instructors and teachers-in-charge 	Whole school year	0	2	2	\$1,000	Spanish World HK Ltd

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					A	B	C		
Japanese Club	To let students learn a new language	The aim of the club is achieved.	• Comments from instructors and teachers-in-charge	Whole school year	0	1	4	\$2,500	Pasona Education
Korean Club	To let students learn a new language	The aim of the club is achieved.	• Comments from instructors and teachers-in-charge	Whole school year	1	2	2	\$3,000	HOW Academy Ltd
Culinary Arts Club	To stimulate students' interest in cooking and creativity	The aim of the club is achieved.	• Comments from instructors and teachers-in-charge	Whole school year	3	6	5	\$3,000	
Total no. of activities: 11				@No. of man-times	51	119	55		
				**Total no. of man-times	225				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).