### Our Lady’s College

**School-based After-school Learning and Support Programmes 2015/16**

**School-based Grant - Programme Plan**

**A. Amount of grant**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant b/f</td>
<td>14,785.4</td>
</tr>
<tr>
<td>Grant Received</td>
<td>106,200</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>120,985.4</strong></td>
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</tbody>
</table>

**B. The estimated number of students (count by heads) benefitted under this Programme is **160** (including A. **45** CSSA recipients, B. **85** SFAS full-grant recipients and C. **30** under school’s discretionary quota).**

**C. Information on Activities to be subsidised/complemented by the grant.**

<table>
<thead>
<tr>
<th>Name / Type of activity</th>
<th>Objectives of the activity</th>
<th>Success criteria (e.g. learning effectiveness)</th>
<th>Method(s) of evaluation (e.g. test, questionnaire, etc)</th>
<th>Period/Date activity to be held</th>
<th>Estimated no. of participating eligible students#</th>
<th>Estimated expenditure ($)</th>
<th>Name of partner/service provider (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-S1 Summer English Bridging Course</td>
<td>• Help students to bridge over from P6 to S1.</td>
<td>• Students’ performance in lessons is satisfactory.</td>
<td>• Comments from instructors • Attendance record</td>
<td>20th - 24th Jul &amp; 27th - 31st Jul 2015</td>
<td>A: 15, B: 25, C: 25</td>
<td>$19,500</td>
<td>Synergy Education provider Company Ltd.</td>
</tr>
<tr>
<td>S1 Orientation day camp</td>
<td>• Help students to adopt new environment, understand themselves, develop their potential and enhance their personal responsibility.</td>
<td>• Students’ performance is satisfactory.</td>
<td>• Feedback from instructors and class teachers • Questionnaire</td>
<td>12th Sept 2015</td>
<td>A: 15, B: 25, C: 25</td>
<td>$6,000</td>
<td>Hong Kong Adventure Youth Association (China) Limited</td>
</tr>
</tbody>
</table>
| Chinese Instrumental Classes | • Provide students with opportunities to experience Chinese music and enhance their techniques.  
• Nurture students’ aesthetic talent as well as boost up their self-confidence. | • Students’ performance in classes is satisfactory.  
• Comments from instructors and teachers-in-charge | Whole school year | 2 3 0 | $15,000 |
| Campus TV Programme Production Course | • Teach students basic skills of producing programmes broadcasted by Campus TV. | • Students learn how to produce a programme.  
• Feedback from students  
• Comments from instructors and teachers | Oct 2015 to Apr 2016 | 1 1 5 | $4,000 |
| S2 Leadership Training Day Camps | • Brush up students’ leadership and communication skills. | • Students can complete the tasks set in the camp and acquire related skills.  
• Questionnaire  
• Feedback from students  
• Comments from instructors and teachers | 27th Nov 2015 | 5 15 0 | $8,000 |
| S4 Leadership Training Day Camps | • Brush up students’ leadership and communication skills. | • Students can complete the tasks set in the camp and acquire related skills.  
• Questionnaire  
• Feedback from students  
• Comments from instructors and teachers | 27th Nov 2015 | 10 15 0 | $10,000 |
<table>
<thead>
<tr>
<th>Programme</th>
<th>Objectives</th>
<th>Aims of Courses Achieved</th>
<th>Feedback from Students</th>
<th>Details</th>
<th>Cost</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disney Youth Education Series Programme</td>
<td>Help students to discover how some principles of Physics, Environmental</td>
<td>The aims of courses are</td>
<td>Feedback from students</td>
<td>22nd Feb 2016</td>
<td>$4,500</td>
<td>Hong Kong Disneyland</td>
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<tr>
<td></td>
<td>Science and Liberal Studies learned in the classroom to be applied.</td>
<td>achieved.</td>
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<tr>
<td>Enrichment Courses</td>
<td>Foster students’ development in specific areas.</td>
<td>The aims of courses are</td>
<td>Feedback from students</td>
<td>Whole school year</td>
<td>$10,000</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>achieved.</td>
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<td></td>
<td>Students can experience life-wide learning.</td>
<td>Feedback from students</td>
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<td></td>
<td></td>
<td>Comments from instructors</td>
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<td></td>
<td></td>
<td>and teachers</td>
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<tr>
<td>Study Tours</td>
<td>Broaden students’ horizons and widen their scope of life.</td>
<td>Students can experience</td>
<td>Feedback from students</td>
<td>School holidays</td>
<td>$30,000</td>
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<td></td>
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<td>life-wide learning.</td>
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<tr>
<td></td>
<td></td>
<td>Comments from teachers</td>
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</table>

**Types of activities: 8**

| @No. of man-times | 63 | 112 | 55 |
| **Total no. of man-times** | 230 |

**Note:**

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).