## Our Lady's College School-based After-school Learning and Support Programmes 2016/17 School-based Grant - Programme Plan

## A. Amount of grant

Grant b/f \$ 12,761.50 Grant Received \$ 127,800 \$ 140,561.50

- B. The estimated number of students (count by heads) benefitted under this Programme is 125 (including A. 25 CSSA recipients, B. 60 SFAS full-grant recipients and C. 40 under school's discretionary quota).
- C. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	part e	timat no. of ticipa ligibl udent	f ting e	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Pre-S1 Summer English Bridging programme	To shorten the gap between the curriculum of Primary 6 and Secondary 1 and to help students to adapt to the use of English as the medium of instruction.	Students' performance in lessons is satisfactory. Students attend at least 90% of the lessons.	Comments from instructors Attendance record	18 <sup>th</sup> -23 <sup>rd</sup> July 2016 25 <sup>th</sup> -28 <sup>th</sup> July 2016	11	31	15	\$15,400	Synergy Education Provider Company Ltd.
S4 Leadership Training Day Camp	To brush up students' leadership and communication skills.	Students can complete the tasks set in the training and acquire related skills.	Questionnaire Feedback from students Comments from instructors and teachers	25 <sup>th</sup> Nov 2016	3	16	10	\$10,800	Adventure Training Consultant

	To provide students	Students'	Comments from						
Chinese Instrumental Classes	with opportunities to experience music and enhance their techniques. To nurture students' aesthetic talent as well as boost up their self-confidence.	performance in classes is satisfactory.	instructors and teachers-in-charge	Whole school year	1	5	13	\$52,000	
Enrichment Courses	To foster students' development in specific areas.	The aims of courses are achieved. Students attend at least 90% of the courses.	Feedback from students Comments from instructors and teachers Attendance record	Whole school year	5	5	2	\$10,000	
Study Tours	To broaden students' horizons and widen their scope of life.	Students can experience life-wide learning.	Feedback from students Comments from teachers	School holidays	5	3	0	\$45,000	
Types of activities: 5		1	-	<sup>®</sup> No. of man-times	25	60	40		
				**Total no. of man-times		125			

## Note:

<sup>\*</sup> Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

<sup>@</sup> Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

<sup>\*\*</sup>Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

 $<sup>\# \</sup> Eligible \ students: students \ in \ receipt \ of \ CSSA\ (A), \ SFAS\ full \ grant\ (B) \ and \ disadvantaged \ students \ identified \ by \ the \ school \ under \ the \ discretionary \ quota \ (C)\ .$