

Our Lady's College
School-based After-school Learning and Support Programmes 2016/17
School-based Grant - Programme Report

A. The number of students (count by heads) benefitted under the Grant is 103 (including A. 15 CSSA recipients, B. 54 SFAS full-grant recipients and C. 34 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate (%)	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Pre-S1 Summer English Bridging Course	9	15	22	100	18 th -23 rd Jul 2016 25 th -28 th Jul 2016	\$12,420	Comments from instructors Attendance record	Synergy Education Provider Company Ltd.	
Chinese Instrumental Classes	1	6	11	100	Whole school year	\$63,000	Comments from instructors and teachers-in-charge		
S4 Leadership Training Day Camp	3	12	0	100	25 th Nov 2016	\$5,625	Questionnaire Feedback from students Comments from instructors and teachers	Adventure Training Consultant	
Enrichment Courses	2	17	1	100	Whole school year	\$2,165	Feedback from students Comments from instructors and teachers Attendance record		
Study Tour to Taiwan	0	4	0	100	9 th -12 th Apr 2017	\$11,808	Feedback from students Comments from teachers	Lotus Tours	
Study Tour to Singapore	0	2	0	100	11 th -14 th Apr 2017	\$9,180.80	Feedback from students Comments from teachers	Tai Oi Secondary School	
Total no. of activities:6									
@No. of man-times	15	56	34						
**Total no. of man-times	105				Total Expenses	\$104,198.8			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

III) Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

<i>Please put a “✓” against the most appropriate box.</i>	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community		✓				

IV) Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

V) Do you have any feedback from students and their parents? Are they satisfied with the service provided? *(optional)*
