

Our Lady's College
Evaluation Report of Career and Life Planning Grant 2016-2017

Objectives	Strategies	Monitoring/Evaluation (Success Criteria)	Actual Expenditure	Evaluation
<p>To release career teachers to attend professional development courses for professional enhancement</p>	<ul style="list-style-type: none"> - Employment of one teaching staff 	<ul style="list-style-type: none"> - 1 teacher is employed 	<p>\$469,080</p>	<ul style="list-style-type: none"> - One full-time teacher was employed.
<p>To provide systematic career and life planning programmes across all levels to help students explore and discover their purpose in life</p>	<ul style="list-style-type: none"> - Orientation Day Camp (S.1) To help junior form students develop their potentials and rein enforce students' positive attitudes towards life 	<ul style="list-style-type: none"> - All S.1 students attend the day camp - 80% of participants are satisfied with the orientation day camp - Feedback from teachers, Big Sisters and students is positive 	<p>\$11,520 Service provider: Hong Kong Adventure Youth Association (China) Limited</p>	<ul style="list-style-type: none"> - The program was successfully organized by the ECA Team and Counselling Team. - Most of the S.1 students were willing to participate in different activities throughout the two afternoons. They were willing to cooperate with their classmates. - Most of the S.1 students gave positive feedback and comments to this day camp. It could increase their sense of belonging and enhance their cooperative skills. Besides, they could have chance to get better know with the Big Sisters. Moreover, most of the facilitators were well-trained. They could help students to carrying out reflection after completing different tasks. - All class and vice class teachers gave positive comments to all S.1 students, it gave chances for them to understand their students. It helped students to develop their potentials and rein enforce their positive attitudes towards life.

	<ul style="list-style-type: none"> - Four ethics lessons on “Responsibility” (S.1-2) To cultivate positive learning attitude through character building 	<ul style="list-style-type: none"> - Feedback from S.1 and S.2 class teachers is positive - 80% of students satisfied 	<p>\$40,000 Service provider: The Hong Kong Federation of Youth Groups (HKFYG)</p>	<ul style="list-style-type: none"> - The oral feedback from most the of S.1 and S.2 class teachers was quite positive as the lessons were run effectively by the experienced social workers of the Hong Kong Federation of Youth Groups. Most of the students were also responsive to the interactive activities. - 98% of S.1-2 students agreed that their understanding on responsibility was enhanced. It helped students cultivate positive learning attitudes towards life.
	<ul style="list-style-type: none"> - Careers planning programme (S.2) To help students understand themselves and explore their career interests 	<ul style="list-style-type: none"> - Feedback from S.2 class teachers, career teachers and students is positive 	<p>Transportation \$5,400 Service provider: Hok Yau Club</p>	<ul style="list-style-type: none"> - A day camp was held on the whole-day activity day with the help of Hok Yau Club. Over 90% of students agreed that the day camp was useful to them. Students were very disciplined, cooperative, caring and devoted throughout the camp. Some students had developed trust with the team leaders and were willing to share their feelings with them. It helped students to develop their potentials and rein enforce their positive attitudes towards life.
	<ul style="list-style-type: none"> - Careers exploration game (S.3) To help students explore their career interests and gain basic understanding on the entry requirements and job nature of different careers 	<ul style="list-style-type: none"> - 80% of students satisfied - Feedback from career teachers, class teachers and students is positive 	<p>\$30,000 Service provider: Breakthrough</p>	<ul style="list-style-type: none"> - Over 95% of students found that the activity helped them to explore their career interests and sharing made by volunteers was very helpful. They gained more understanding on the importance of career planning, personal qualities and abilities and the entry requirements and job nature of different jobs. - The participation of students was vigorous. Students commented that the activity was interesting. They enjoyed the jobs simulation game very much. Positive

				comments were also made by both class teachers and career teachers.
- Careers exploration game (S.4) To help students explore their career interests and gain basic understanding on the entry requirements and job nature of different careers	- Feedback from career teachers, S.4 class teachers and students is positive	\$7,140 + Transportation \$3,660 Service provider: St. James Settlement	- The activities were successfully held. It is a career-simulated programme designed and run by the St. James Settlement. The careers exploration game was held in its center located at Wanchai. Students were asked to do 3 different jobs they were interested, for example, Chinese medicine practitioner, medical laboratory technician, reporter, designer and hotel room housekeeper. Students showed great interest in this kind of career exploration game and were very devoted throughout the activity. They were eager to try the jobs they were interested in. They were also very willing to share their views during the debriefing. Students gained basic understanding on the job nature and entry requirements of some careers.	
- “Teen’s Project” Social Service (S.4) To rein enforce positive attitudes for senior form students towards life	- 85% of students involved are satisfied with their performance in the project - Feedback from teacher advisors and social workers on students’ performance is positive	\$3,500 Service provider: YMCA	- The program was successfully co-organized by the Social Service Team of the school and YMCA. Students showed high level of participation and care for the people in need during the activities. In addition, through the students’ reflection, over 85% were willing to continue the voluntary work in the coming future. 96% of students agreed that the programme was successful in enhancing their caring spirit towards others and the community.	
- Celebrate LIFE: Visiting the Jockey Club Life Journey Centre (S.4B)	- Feedback from teacher and students is positive	\$2,500	- The activity was successfully organized by the Religious Subject Panel of the school.	

	To rein enforce positive attitudes for senior form students towards life			- Through a 60-minute innovative and interactive “time tunnel” journey, our students had more inspiration and understanding of their life journey. They were highly participated in the visit.
- Careers planning programe (S.5) To help students understand themselves and explore their career interests	- Feedback from S.5 class teachers, career teachers and students is positive	Transportation \$ 4,300 Service provider: Hok Yau Club	- Career visits for students were arranged in the Second Term with the help of Hok Yau Club. Three companies were chosen. They were the Apple Daily, Steam Café and Morning Star Travel. - The overall feedback of students and career teachers was generally good. Students could generate more ideas in their career planning.	
- University visit (S.4) To make students informed of university programmes and their entrance requirements	- Feedback from career teachers and students is positive	Transportation \$2,330	- Visits to tertiary institutions were organized for S.4 students during the post-examination period. Three different places were visited. They were School of Continuing and Professional Studies of the Chinese University of Hong Kong (CUSCS), Hong Kong Design Institute (HKDI) and the Medical Open Day 「醫護行業全接觸」 開放日. Students signed up according to their interests. Positive feedback was received from students.	
- Mock interviews for further education (S.6) To provide workshops for students to understand the interview skills and to participate in simulated mock interviews	- Students have thorough understanding of interview skills - Students perform well in the Mock interview	\$6,000 Service provider: The Hong Kong Federation of Youth Groups	- All students satisfied with the workshop including mock personal introduction and mock group interview. Throughout the interviews, they gained more understanding on their strengths and weaknesses, and most importantly, the interview skills required for further education. They reflected that they became more confident in university entrance interviews in the future.	

Administrative expenses (including IT support, HKACMGM membership fee, photocopying and printing and reference books)			\$4,801.6	
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Use of the Career and Life Planning Grant (CLP Grant)

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Balance b/f			49,534.3
Grant received			<u>566,880</u>
			616,414.3
Amount used			
(1) Employment of teacher	469,080		
(2) School-based programmes	116,350		
(3) Administrative expenses	<u>4801.6</u>		<u>590,231.6</u>
Balance c/f			26,182.7